



# System Factbook



2025-2026

# Arkansas State University System 2025-2026 Factbook

## ASU System Board of Trustees

Bishop Robert G. Rudolph Jr., Chair, Bryant  
Mr. Paul Rowton, Vice Chair, Harrisburg  
Mr. Price Gardner, Secretary, Little Rock  
Mr. Gary Harpole, Jonesboro  
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Ms. Heather Maxey, Mountain Home

Dr. Robin Myers, Interim President

Any questions concerning  
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# Foreword



Welcome to the **2025-2026 Arkansas State University System Factbook!** The ASU System Factbook is a publication produced by the Office of Strategic Research that outlines enrollment, faculty and staff data, and other comprehensive information for the Arkansas State University System campuses. The ASU System Factbook is produced annually and is intended to provide answers to questions that are frequently asked by the administration, faculty, staff, students, alumni and other university constituents.

The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS), Arkansas State University Office of Strategic Research, and the Arkansas Division of Higher Education (ADHE). It is important to note that where possible data reported by the Office of the Strategic Research matches information reported to federal, state and regional agencies. However, due to differences in reporting guidelines, definitions, and the timing of when the information was prepared, not all of the information contained herein is aligned.

In order to make information more readily available to all constituents, the ASU System Factbook is available in PDF format on the ASU System website. You can reach our web page through the Arkansas State University System web site, or you can go to our site directly at

*<https://asusystem.edu/offices/strategic-research-arkansas-college-market-data/>*

A comprehensive document of this magnitude requires the assistance of a number of people on the various ASU System campuses. Many thanks to all who helped make the **2025-2026 Arkansas State University System Factbook** a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the ASU System.

# Quick Reference

## Academic Awards & Degrees: 11,864

Fiscal Year 2024-2025

<b>Certificate</b> (includes Cert. of Proficiency & Technical Cert.).....	<b>3,850</b>
A-State.....	56
Beebe.....	743
Mountain Home.....	365
Newport.....	1,356
Mid-South.....	519
Three Rivers.....	803
HSU.....	8
<b>Associate</b> .....	<b>2,584</b>
A-State.....	1,155
Beebe.....	636
Mountain Home.....	233
Newport.....	335
Mid-South.....	102
Three Rivers.....	85
HSU.....	38
<b>Bachelor's</b> .....	<b>2,235</b>
A-State.....	1,933
HSU.....	302
<b>Graduate Degrees &amp; Certificates</b> .....	<b>3,195</b>
A-State.....	2,856
HSU.....	339

## Facilities & Acreage

Fiscal Year 2025-2026

Campuses	# Acres	# Buildings
A-State.....	1,066	170
Beebe.....	706	64
Mountain Home.....	140	12
Newport.....	214	25
Mid-South.....	92	14
Three Rivers.....	47	16
HSU.....	155	46
<b>ASU System</b> .....	<b>2,420</b>	<b>347</b>

\* FTE is calculated by dividing annual undergraduate credit hours attempted by 15 and graduate credit hours attempted by 12.  
 \*\* Does not include 37 staff at the ASU System Office (33 full-time, 4 part-time) or graduate assistants.  
 \*\*\* A-State's faculty includes instructional and research faculty. Employee figures do not include Campus Querétaro, Mexico.  
 Source: Office of Strategic Research, ASU System

## Annual Tuition & Required Fees

Fiscal Year 2025-2026

Based on 12 hours for undergraduate students and 9 hours for graduate students.

<b>Undergraduate Resident</b>	
A-State.....	\$8,354
Beebe.....	3,360
Mountain Home.....	3,360
Newport.....	3,432
Mid-South.....	3,816
Three Rivers.....	3,976
HSU.....	8,664
<b>Undergraduate Nonresident</b>	
A-State.....	\$15,002
Beebe.....	5,256
Mountain Home.....	4,824
Newport.....	4,872
Mid-South.....	4,920
Three Rivers.....	4,576
HSU.....	11,112
<b>Graduate Resident</b>	
A-State.....	\$7,556
HSU.....	7,848
<b>Graduate Nonresident</b>	
A-State.....	\$13,478
HSU.....	10,278

## Employees: 3,408\*\*

Fall 2025

	Faculty	Staff
<b>Full-Time</b> .....	<b>861</b>	<b>1,812</b>
A-State***.....	485	1,152
Beebe.....	95	178
Mountain Home.....	37	68
Newport.....	74	98
Mid-South.....	32	83
Three Rivers.....	55	70
HSU.....	83	163
<b>Part-Time</b> .....	<b>460</b>	<b>275</b>
A-State***.....	186	123
Beebe.....	59	32
Mountain Home.....	27	31
Newport.....	91	20
Mid-South.....	22	43
Three Rivers.....	19	26
HSU.....	56	0



# 2025-2026 Quick Reference

### Board of Trustees

- Bishop Robert G. Rudolph Jr., Chair, Bryant  
 Mr. Paul Rowton, Vice Chair, Harrisburg  
 Mr. Price Gardner, Secretary, Little Rock  
 Mr. Gary Harpole, Jonesboro  
 Mr. Jerry Morgan, Jonesboro  
 Ms. Carole Farmer, Fayetteville  
 Ms. Heather Maxey, Mountain Home
- Dr. Robin Myers, Interim President

### System Campuses

- Arkansas State University  
 Arkansas State University - Beebe  
 Arkansas State University - Mountain Home  
 Arkansas State University - Newport  
 Arkansas State University Mid-South  
 Arkansas State University Three Rivers  
 Henderson State University

501 Woodlane Street, Suite 600  
 Little Rock, AR 72201  
 (501) 660-1000  
[www.asusystem.edu](http://www.asusystem.edu)

# Quick Reference



## Student Enrollment: 30,297 Fall 2025

<b>Arkansas State University System</b> .....	30,297
Full-Time-Equivalent* (FTE) (62.0%) .....	17,496
<b>Undergraduate (includes high school) 79.3% .....</b>	<b>24,037</b>
A-State (50.9%) .....	12,242
Beebe (14.9%) .....	3,587
Mountain Home (3.5%) .....	1,310
Newport (8.2%) .....	2,108
Mid-South (5.0%) .....	1,170
Three Rivers (4.5%) .....	1,948
HSU (13.0%) .....	1,672
<b>Graduate (20.7%) .....</b>	<b>6,260</b>
A-State (90.8%) .....	5,684
HSU (9.2%) .....	576
<b>Female (63.0%) .....</b>	<b>18,432</b>
A-State (64.7%) .....	11,593
Beebe (61.2%) .....	2,197
Mountain Home (57.6%) .....	755
Newport (66.6%) .....	1,403
Mid-South (57.2%) .....	669
Three Rivers (46.9%) .....	914
HSU (59.3%) .....	1,334
<b>Male (36.8%) .....</b>	<b>10,752</b>
A-State (35.2%) .....	6,308
Beebe (38.8%) .....	1,390
Mountain Home (41.1%) .....	538
Newport (32.4%) .....	684
Mid-South (42.8%) .....	501
Three Rivers (52.9%) .....	1,031
HSU (40.4%) .....	909
<b>Unknown Gender (0.2%) .....</b>	<b>60</b>
A-State (0.1%) .....	25
Mountain Home (1.3%) .....	17
Newport (1.0%) .....	21
Three Rivers (0.2%) .....	3
HSU (0.2%) .....	5
<b>Known Minorities (30.0%, excludes Unknown &amp; International) 9,099</b>	
A-State (28.1%) .....	5,034
Beebe (21.2%) .....	762
Mountain Home (10.0%) .....	131
Newport (34.9%) .....	736
Mid-South (67.1%) .....	785
Three Rivers (33.2%) .....	647
HSU (44.7%) .....	1,004

	Under 25	25 & Older
<b>Age as of September 1st</b>	<b>19,961</b>	<b>10,336 (34.1%)</b>
A-State .....	10,543	7,383 (41.2%)
Beebe .....	2,806	781 (21.8%)
Mountain Home .....	962	348 (26.6%)
Newport .....	1,424	684 (32.4%)
Mid-South .....	928	242 (20.7%)
Three Rivers .....	1,668	260 (13.3%)
HSU .....	1,610	638 (28.4%)

<b>Enrollment from Arkansas (75.5%) .....</b>	<b>22,856</b>
A-State (63.1%) .....	11,319
Beebe (98.7%) .....	3,541
Mountain Home (95.2%) .....	1,247
Newport (95.2%) .....	2,006
Mid-South (86.8%) .....	1,015
Three Rivers (99.1%) .....	1,931
HSU (79.9%) .....	1,797

<b>Enrollment from Other States (18.1%) .....</b>	<b>5,479</b>
A-State (26.5%) .....	4,751
Beebe (1.3%) .....	46
Mountain Home (4.8%) .....	63
Newport (2.9%) .....	62
Mid-South (12.7%) .....	149
Three Rivers (0.9%) .....	17
HSU (18.0%) .....	404

<b>Enrollment from Foreign Countries (6.4%) .....</b>	<b>1,949</b>
A-State (10.4%) .....	1,856
Beebe (0.0%) .....	0
Mountain Home (0.0%) .....	0
Newport (1.9%) .....	40
Mid-South (0.5%) .....	6
Three Rivers (0.0%) .....	0
HSU (2.1%) .....	47

## First-Year Retention Rate: 70.4% Fall 2023 to Fall 2024

	First-Time Cohort	% Retained
A-State .....	1,444	78.1%
Beebe .....	546	62.3%
Mountain Home .....	209	61.7%
Newport .....	184	58.7%
Mid-South .....	53	58.5%
Three Rivers .....	125	53.6%
HSU .....	243	63.4%

## Student Financial Aid Fiscal Year 2023-2024

Based on all degree-/certificate-seeking undergraduate students.

<b>Awarded Grant or Scholarship Aid .....</b>	<b>79.9%</b>
A-State .....	79.6%
Beebe .....	76.3%
Mountain Home .....	80.6%
Newport .....	77.4%
Mid-South .....	86.4%
Three Rivers .....	74.3%
HSU .....	87.3%

<b>Awarded Pell Grant .....</b>	<b>48.7%</b>
A-State .....	42.0%
Beebe .....	55.4%
Mountain Home .....	63.7%
Newport .....	61.3%
Mid-South .....	71.9%
Three Rivers .....	55.8%
HSU .....	46.2%

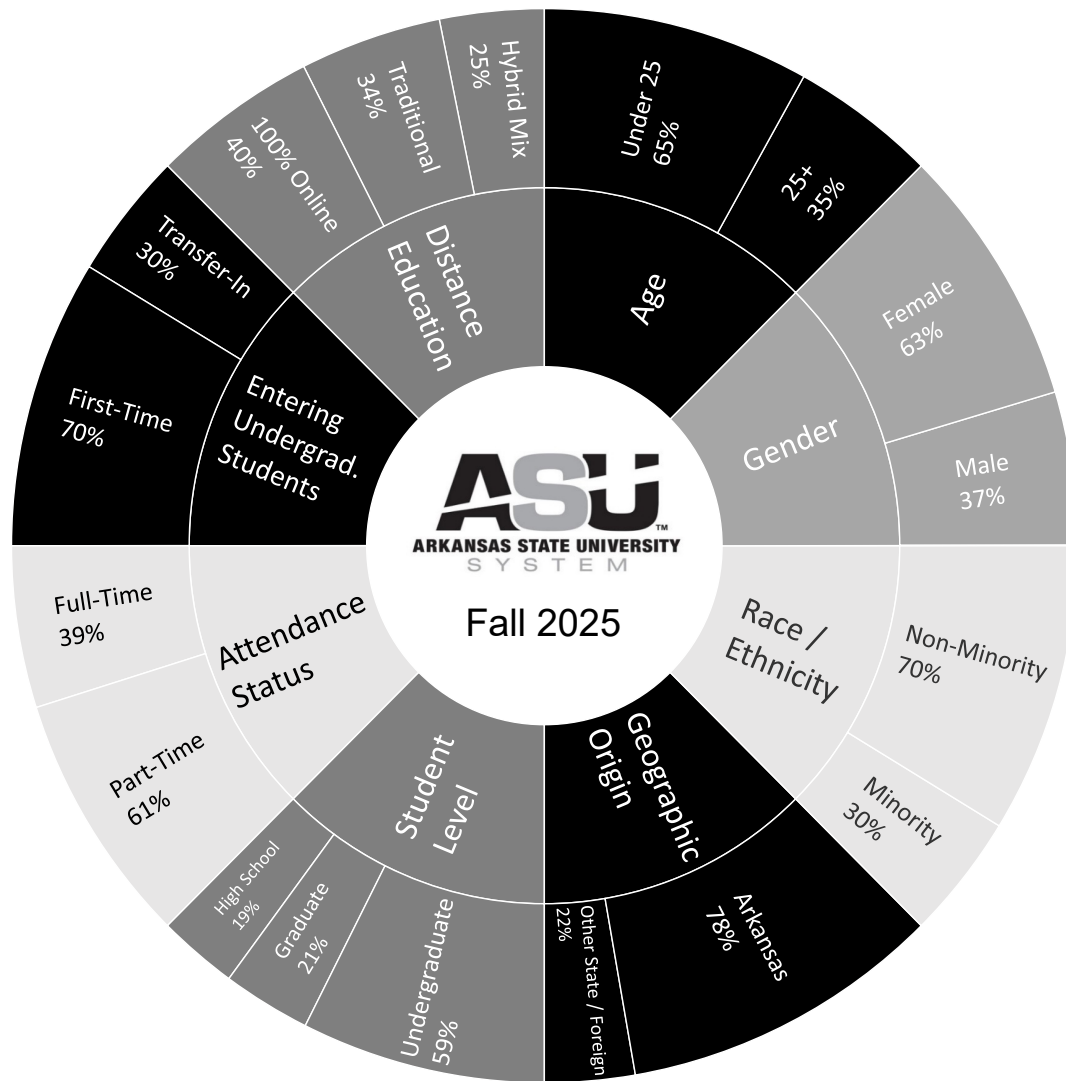
<b>Disbursed Federal Student Loan .....</b>	<b>41.2%</b>
A-State .....	46.4%
Beebe .....	27.1%
Mountain Home .....	35.1%
Newport .....	28.8%
Mid-South .....	0.0%
Three Rivers .....	77.4%
HSU .....	44.5%

## Academic Programs Offered: 678 Fall 2025

Undergraduate (81.1%)	Certificates	Degrees
A-State (24.6%) .....	33	98
Beebe (16.7%) .....	60	29
Mountain Home (11.1%) .....	39	20
Newport (14.6%) .....	58	20
Mid-South (9.2%) .....	38	11
Three Rivers (11.8%) .....	49	14
HSU (12.0%) .....	19	45

Graduate (18.9%)	Certificates	Degrees
A-State (79.8%) .....	37	62
HSU (20.2%) .....	14	11

# Quick Reference - Fall 2025 Enrollment





**ASU**<sup>TM</sup>  
ARKANSAS STATE UNIVERSITY  
SYSTEM



About the System

# Arkansas State University System



## BOARD OF TRUSTEES

The Board of Trustees of the Arkansas State University System was established by Ark. Code Ann. § 6-65-201 et. seq. and is included in the provisions of Amendment 33 of the Constitution of the State of Arkansas. The Board governs the ASU System, consisting of multiple campuses, sites, and centers located throughout the service area of the System. The Board of Trustees is charged with the management and control of the ASU System.

In this capacity, the Trustees hire the ASU System president to serve as the Chief Executive Officer, approve the curriculum of the institution, annually approve an operating budget, establish policies for the efficient operation of the institution, and approve those matters which require participation of the governing board of the System. Trustees' duties include: appointing, supporting, and assessing the performance of the president; maintaining the clarity of the mission of ASU System; approving strategic plans; approving the educational program; ensuring the well-being of the students, faculty and staff; ensuring strong financial management; approving significant faculty and staff appointments and dismissals; ensuring adequate resources for quality programs; preserving institutional autonomy; interpreting the campus to the community; and interpreting the needs of society to the campus.

*The governor of Arkansas appoints members of the Board of Trustees for a period of seven years. The Senate of the General Assembly must confirm each appointment.*

## BOARD OF TRUSTEES W/TERM ENDING

- Bishop Robert G. Rudolph, Jr., Chair, Bryant - 2027
- Mr. Paul Rowton, Vice Chair, Harrisburg - 2028
- Mr. Price Gardner, Secretary, Little Rock - 2029
- Mr. Gary Harpole, Jonesboro, - 2030
- Mr. Jerry Morgan, Jonesboro - 2031
- Ms. Carole Farmer, Fayetteville - 2032
- Ms. Heather Maxey - 2033

Source: Office of Strategic Research, ASU System



## INTERIM PRESIDENT OF ARKANSAS STATE UNIVERSITY SYSTEM

Dr. Robin Myers

## CHANCELLOR OF ARKANSAS STATE UNIVERSITY

Dr. Todd Shields

## CHANCELLOR OF ASU-BEEBE

Dr. Jennifer Methvin

## CHANCELLOR OF ASU-MOUNTAIN HOME

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Dr. Debra West

## CHANCELLOR OF ASU THREE RIVERS

Dr. Steve Rook

## CHANCELLOR OF HENDERSON STATE UNIVERSITY

Dr. Trey Berry

501 Woodlane Street, Suite 600  
Little Rock, AR 72201  
(501) 660-1000  
www.asusystem.edu

## VISION AND MISSION STATEMENTS

**Vision:** The Arkansas State University System will create better educated citizens prepared for a global and technological society by providing quality undergraduate and graduate education, useful research and dedicated public service.

**Mission:** *The mission of the Arkansas State University System is to contribute to the educational, cultural, and economic advancement of Arkansas by providing quality general undergraduate education and specialized programs leading to certificate, associate, baccalaureate, masters, professional and doctoral degrees; by encouraging the pursuit of research, scholarly inquiry and creative activity; and by bringing these intellectual resources together to develop the economy of the state and the education of its citizens throughout their lives.*

Each component of the Arkansas State University System will be characterized by:

-A supportive learning environment; personal development, leadership and service opportunities; and facilities, technologies and support necessary to meet the needs of students, faculty and staff;

-Racial, ethnic, gender and cultural diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;

-Instructional technologies, student support services, and on-line and distance education to advance the purposes of teaching and learning;

-A commitment to sharing human, physical, information and other resources among system components, and with state agencies, schools and higher education institutions, to expand and enhance programs and services available to the citizens of Arkansas.

# Arkansas State University

**Dr. Todd Shields, Chancellor since 2022**

**Arkansas State University Mission Statement:**  
*Arkansas State University educates leaders, enhances intellectual growth and enriches lives.*

Arkansas State University is located in Jonesboro. Jonesboro is the fifth-largest city in the state with a trade, cultural, and medical center for a market area of more than a half million people.

## HISTORY

Arkansas State University (A-State) was established in 1909 as a state agriculture school. The institution opened as a vocational high school in 1910 and changed to State Agricultural and Mechanical College in 1925. Authority to extend the curriculum, offer senior college work and grant degrees was given to the institution by the legislature in 1925. Senior college work was initiated in 1930, and the first bachelor's degrees were granted in 1931. In 1933, the legislature changed the name of the college to Arkansas State College. Master's degree graduate programs were initiated in 1955. Arkansas State College was granted university status in July 1967, with the first doctoral program added in 1992. The university established a residential location in Mexico, Campus Querétaro, which recorded its first class in 2017.

Since 1909, the institution that evolved into A-State has been served by fourteen presidents/chancellors.

## Previous presidents/chancellors and their terms of service:

◆ Mr. V.C. Kays, 1909-43; ◆ Dr. Horace Thompson, 1943-45; ◆ Dr. William J. Edens, 1946-51; ◆ Dr. Carl R. Reng, 1951-75; ◆ Dr. Ross Pritchard, 1975-78; ◆ Mr. Carl Whillock, 1978-80; ◆ Mr. Ray Thornton, 1980-84; ◆ Dr. Eugene Smith, 1984-92; ◆ Dr. John N. Mangieri, 1992-94; ◆ Dr. Leslie Wyatt, 1995-2006; ◆ Dr. Robert L. Potts, 2006-2010; ◆ Dr. Tim Hudson, 2012-2016; ◆ Dr. Kelly Damphousse, 2017-2022

Source: Office of Institutional Effectiveness, Arkansas State University

## CHANCELLOR'S CABINET

Mr. Chris Boothman – Distance Education & Technology & CIO  
 Dr. Erika Chudy – University Advancement  
 Mr. Todd Clark – Communications  
 Dr. Russ Hannah – Finance & Administration  
 Dr. Carlitta Moore – Access & Institutional Engagement  
 Dr. Amanda Nickerson – Enrollment Management  
 Mr. Chris Pezman – Intercollegiate Athletics  
 Dr. Martha Spack – Student Affairs & Dean of Students  
 Dr. Calvin White – Academic Affairs & Research  
 Dr. Fen Yu – Institutional Effectiveness, Innovation, and Strategy

## OFFICE OF ADMISSIONS

P.O. Box 1800  
 State University, AR 72467

## OFFICE OF INTERNATIONAL PROGRAMS

P.O. Box 2230  
 State University, AR 72467

## WEBSITE

AState.edu

## PROGRAMS OF STUDY

Arkansas State University offers programs at the doctoral, specialist, master's, bachelor's and associate degree levels through the colleges of Agriculture, Neil Griffin College of Business, Education & Behavioral Science, Engineering & Computer Science, Liberal Arts & Communication, Nursing & Health Professions, Sciences & Mathematics, University College, and Graduate School. Additionally, A-State offers degree programs at A-State Querétaro, Beebe, Mountain Home, West Memphis, and online.

## ACCREDITATION

In order to maintain the highest quality in all its programs, A-State actively seeks evaluation from accreditation visits and program reviews to monitor academic quality. Academic programs are accredited by the regional accrediting agency for all programs. Individual programs are accredited by specialized accrediting agencies for the respective programs.

Accrediting Organizations: Higher Learning Commission; AACSB International; Accreditation Commission for Education in Nursing; Accreditation Council for Education in Nutrition and Dietetics; American Chemical Society; American Diabetes Association; Accrediting Council on Education in Journalism and Mass Communications; American Alliance of Museums; American Occupational Therapy Association; Association for Play Therapy; Commission on Accreditation of Allied Health Education Programs; Commission on Accreditation in Physical Therapy Education; Commission on Accreditation of Athletic Training Education; Commission on English Language Program Accreditation; Council for the Accreditation of Counseling and Related Education Programs; Council for the Accreditation of Educator Preparation; Council for the Accreditation of Emergency Management and Homeland Security Education; Council on Academic Accreditation in Audiology and Speech-Language Pathology; Council on Accreditation of Nurse Anesthesia; Council on Social Work Education; Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc.; Commission on Sport Management Accreditation; Joint Review Committee on Education in Radiologic Technology; National Accrediting Agency for Clinical Laboratory Sciences; National Alliance of Concurrent Enrollment Partnerships; National Association of Schools of Art and Design; National Association of Schools of Music; National Association of Schools of Public Affairs and Administration; National Association of School Psychologists; National Association of Schools of Theatre; National Council for Accreditation of Teacher Education.

# Arkansas State University-Beebe

**Dr. Jennifer Methvin, Chancellor since 2018**

*Arkansas State University-Beebe Mission Statement: Transforming lives through quality learning experiences.*

## HISTORY

As the oldest two-year college in the state, Arkansas State University-Beebe has delivered quality, affordable education in Central Arkansas since its founding in 1927. ASU-Beebe has been affiliated with the Arkansas State University System since 1955.

ASU-Beebe has a recognized reputation for providing comprehensive education that includes transfer and technical training programs to its surrounding communities from its campuses located in Beebe, Heber Springs, Searcy, Little Rock Air Force Base and online. The Beebe campus is located 31 miles north of Little Rock. ASU-Beebe is the third largest community college in the state, and until 2019 was the only Arkansas two-year college with on-campus residence halls. These residence halls are living and learning facilities that provide students from across the state options to attend one of the unique programs only available at ASU-Beebe. ASU-Beebe positively impacts the economy of Central Arkansas, contributing to the regional economy through its operations, capital spending, professional skills training and industry partnerships.

## CORE VALUES

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, quality, community and student success.

## STRATEGIC PLAN 2025-2030

S.E.E. the Vanguard Vision

- STRENGTHEN Enrollment and Student Success
- EXPAND the Vanguard Impact
- ELEVATE the Employee Experience

## ARKANSAS STATE UNIVERSITY-BEEBE

P.O. Box 1000, Beebe, AR 72012  
(501) 882-3600  
www.asub.edu

## PROGRAMS OF STUDY

ASU-Beebe's academic programs are consistently ranked among the best in Arkansas and remain competitive with comparable programs nationwide. The college offers 17 programs accredited by national boards or professional associations and provides associate degrees and short-term certificates in more than 60 areas of study. ASU-Beebe continues to expand its 2+2 transfer agreements, creating seamless and clearly defined pathways to bachelor's degrees at four-year institutions. The college's award-winning Honors Program is designed to support highly motivated students seeking to enhance their collegiate experience, while ASU-Beebe's Early College Program offers high school students robust opportunities for concurrent credit and dual enrollment. Beyond traditional credit offerings, ASU-Beebe serves its communities through adult education, community education classes, and comprehensive workforce development and professional skills trainings.

ASU-Beebe distinguishes itself through an exceptional range of specialized programs, including its top-ranked John Deere agriculture equipment technology program. Supported by a \$2.3 million workforce grant, the college's new Center for Precision Agriculture has been designated by the state as a hub for forward-thinking agricultural education in Arkansas. Additional standout programs include marine technology, which prepares students for industry-recognized certifications from Yamaha Marine; an innovative automotive technology program supported by Toyota/Lexus; and the state's only veterinary technician training program.

The college is also widely recognized for producing graduates who excel in a broad array of healthcare professions, including practical and registered nursing, emergency medical services, and health information, medical laboratory, and pharmacy technologies. In the arts, ASU-Beebe proudly offers Central Arkansas's

only Associate of Fine Arts degree, with concentrations in music, theatre, and graphic design.

Across its three academic divisions, the college offers more than 100 affordable transfer pathways to bachelor's degrees in fields such as education, psychology, business, computer science, criminal justice, history, English, mathematics, biology, and more.

## ACCREDITATION

ASU-Beebe is accredited by the Higher Learning Commission; Accreditation Council for Pharmacy Education (ACPE); American Society of Health-System Pharmacists (ASHP); American Veterinary Medical Association (AVMA); Arkansas Department of Health, Section of EMS and Trauma; Arkansas State Board of Nursing (ARSBN); Association of Technology, Management, and Applied Engineering (ATMAE); Automotive Service Excellence Education Foundation (ASE); Commission on Accreditation of Allied Health Education Programs CAAHEP; Committee on Accreditation of EMS Professions (COAEMSP); Committee on Veterinary Technician Education and Activities (CVTEA); HVAC Excellence; National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); National Alliance of Concurrent Enrollment Partnerships (NACEP); National Center for Construction Education and Research (NCCER); and the National Institute for Metalworking Skills (NIMS).



# Arkansas State University-Mountain Home

**Dr. Bentley Wallace, Chancellor since 2023**

**Arkansas State University-Mountain Home Mission Statement:**  
*The mission of ASUMH is to LEAD through educational opportunities.*

*Lifelong Learning,  
Enhanced Quality of Life,  
Academic Accessibility, and  
Diverse Experiences*

## HISTORY

In 1991, the Arkansas General Assembly created technical colleges from the Baxter County Vocational-Technical Center and the North Arkansas Community/Technical College Center in Mountain Home. Mountain Home Technical College was established on July 1, 1991. In 1992, the Mountain Home Technical College agreed to seek affiliation with Arkansas State University to form a sister campus. On July 1, 1993, Mountain Home Technical College became Arkansas State University Mountain Home Technical College.

Arkansas State University-Mountain Home (ASUMH) was established on July 1, 1995 due to the commitment of the residents of Baxter County and the cooperation of the Department of Higher Education and Arkansas State University in Jonesboro.

ASUMH has an open door admissions policy. This policy is designed to enhance access to educational opportunities. Standards of quality are maintained and students are required to remove deficiencies before entering certain programs or courses.

Nestled in the beautiful Ozark Mountains, 156 miles north of Little Rock, the environment at ASUMH encourages free expression, leadership and innovation. Small class size means personal attention and support from instructors. Additionally, the college is comprised of two campuses. The main campus sits on a beautiful 130-acre site in the heart of Mountain Home, with building architecture influenced by traditional and colonial revival styles. The Dr. Robert L. Myers Technical Education Campus is nearby and houses the college's traditional technical and skilled trades programs.

Source: Office of Institutional Research, Arkansas State University-Mountain Home

## PROGRAMS OF STUDY

An Associate of General Studies is offered for students who need flexibility in the selection of a course of study to meet individual employment and educational needs. The Associate of Arts is designed to meet the General Education requirements for those individuals planning to transfer to a four-year institution to complete a bachelor's degree.

Associates of Applied Science are offered in Automotive Systems Repair, Business Administration, Computer Technology and Networking, Criminal Justice, Cybersecurity, Digital Design, Funeral Science, Marine Manufacturing, Mechatronics, Paramedic Technology, Programming/Mobile Development, Registered Nursing, and Welding Technology. Also offered are Associate of Science in Business, Criminal Justice, Education, and Liberal Arts and Sciences.

Technical Certificates are offered in Automotive Systems Repair, Education, EMS, Funeral Directing, General Business, General Studies, Health Professions, Information Systems Technology, Machining Technology, Marine Manufacturing, Mechatronics, Paramedic Technology, Practical Nursing, Pre-Nursing, Professional Medical Coding, and Welding.

A-State and ASUMH have formed a partnership to offer bachelor's degree programs in Education through the University Center on the Mountain Home campus. The degrees are offered by building on the existing Associate of Science in Education degree offered at ASUMH. The Center currently offers bachelor's degrees in Elementary Education and Middle-Level Education.

## ACCREDITATION

ASUMH is accredited by the Higher Learning Commission, the Commission on Accreditation of Applied Health Education Programs, the American Board of Funeral Service Education, and the Arkansas State Board of Nursing.

## ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME

1600 S. College Street  
Mountain Home, AR 72653  
(870) 508-6100  
[www.asumh.edu](http://www.asumh.edu)

ASU-Mountain Home Campus



# Arkansas State University-Newport

**Mr. Ike Wheeler, Interim Chancellor since 2025**

## **Arkansas State University-Newport Mission Statement:**

*ASU-Newport will provide accessible, affordable, innovative learning opportunities that transform lives and strengthen the regional economy.*

## **HISTORY**

The White River Vocational Technical School opened in Newport, Arkansas, in 1975. In 1991, the Arkansas Legislature passed Act 1244 merging the White River Vocational Technical School with ASU-Beebe. In 1992, it became ASU-Beebe/Newport, and in 1997, it became ASU-Newport. In April 2000, the Arkansas Higher Education Coordinating Board gave approval for ASU-Newport to become a standalone college. In February 2001, the Arkansas Legislature passed Act 297 creating a separate budget appropriation for ASU-Newport effective July 2001. The Higher Learning Commission granted ASU-Newport initial accreditation for stand-alone status for five years in August 2002. In April 2007, ASU-Newport received ten-year accreditation status. In 2008, the ASU Technical Centers in Jonesboro and Marked Tree became campuses of ASU-Newport. The satellite campuses are now known as ASU-Newport at Jonesboro and ASU-Newport at Marked Tree. In 2013, ASU-Newport added instructional locations at the Arkansas Department of Corrections Grimes and McPherson Units. In 2017, ASU-Newport reaffirmed its accreditation status with the HLC.

## **PROGRAMS OF STUDY**

ASU-Newport is committed to providing students the support and resources they need to succeed. From application to graduation, programs and services are designed to assist students (both traditional and nontraditional) in determining and achieving their educational, personal and career goals.

ASU-Newport offers multiple degree options and methods of delivery. Awards include technical certificates, certificates of proficiency, and associate degrees. ASU-Newport continuously works with four-year institutions throughout Arkansas to ensure well-articulated transfer pathways for its students who desire to pursue a bachelor's degree. ASU-Newport also works hand-in-hand with local industry to provide high-demand programming to support a skilled workforce.

It is ASU-Newport's goal to meet every student where they are and provide them with options and services necessary for success. ASU-Newport offers online courses and degrees, facilitates Adult Basic Education programming at a variety of locations throughout Northeast Arkansas, has a well-established prison education program, partners with many area high schools to provide concurrent credit, and has a secondary center for high school students in grades 10-12 to earn certificates while completing their diplomas.

ASU-Newport's programs of study include: Advanced Manufacturing, Agriculture Technology, Automotive Service Technology, Business, Certified Nursing Assistant, Commercial Driver Training (the largest program in the state on a community college campus), Computer Networking Technology, Cosmetology and Esthetics, Criminal Justice, Data Science - Data Analytics, Diesel Technology, Education, Energy Control Technology, Emergency Medical Technician, General Education, General Technology, High Voltage Lineman Technology, Culinary Arts, Industrial Maintenance, Liberal Arts and Sciences, Medication Assistant-Certified, Natural Sciences, Nursing (PN, LPN to RN, and traditional RN), Patient Care Technician, Phlebotomy, Pre-Health Professions, Radiologic Technology, Surgical Technology and Welding.

## **ACCREDITATION**

ASU-Newport is accredited by the Higher Learning Commission (HLC), the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). In addition, several Boards have oversight and approval of ASU-Newport's programs including the Arkansas State Board of Nursing, the Office of Long Term Care, the Arkansas Department of Health Section of EMS, the Arkansas State Board of Cosmetology, and the Arkansas Department of Health.

ASU-Newport's  
Samuel Moore Walton Hall



## **ARKANSAS STATE UNIVERSITY-NEWPORT**

7648 Victory Blvd.  
Newport, AR 72112  
(870) 512-7800  
www.asun.edu

# Arkansas State University Mid-South



**Dr. Debra West, Chancellor since 2015**

## **Arkansas State University Mid-South Mission Statement:**

*The mission of Arkansas State University Mid-South is to enrich lives through high quality educational programming that fosters student success, workforce development, and lifelong learning.*

### **HISTORY**

Arkansas State University Mid-South is a public two-year institution serving Crittenden County, Arkansas. In early 1979, the Arkansas Legislature approved the establishment of Mid-South Vocational Technical School, and the institution selected a 30-acre tract on U.S. Highway 70, just off Airport Road, for construction of the initial facilities.

In 1991, the Arkansas Legislature passed Act 1244, known as the "Two-Year Postsecondary Education Reorganization Act". The legislation focused on converting or upgrading the state's vocational-technical schools into technical colleges or branches of four-year institutions. Lawmakers selected Mid-South Vocational Technical School for conversion, and upon transfer from the State Board of Education to the State Board of Higher Education on July 1, 1991, the institution became Mid-South Technical College. The governor appointed a seven-member board of trustees who, one year later, determined the community and institution would be best served by converting to a community college. After a campaign to secure the invaluable support of the citizens of Crittenden County, the school moved forward as Mid-South Community College in 1992.

On January 9th, 2015, the Board of Trustees of Mid-South voted unanimously to join the Arkansas State University System in order to expand opportunities for residents of Crittenden County and ensure long-term sustainability for the college. The change became effective July 1, 2015.

ASU Mid-South has enjoyed phenomenal growth and local support. Named one of the Great Colleges to Work For in 2017, 2018, 2020, and 2024 by the Chronicle of Higher Education and one of the National Institute for Staff and Organizational Development's Most Promising Places to Work in 2019, and recognizing exceptional commitment to diversity, ASU Mid-South maintains a welcoming and secure environment for both students and staff.

### **PROGRAMS OF STUDY**

ASU Mid-South remains committed to the future of Crittenden County. Located on approximately 90 acres at the intersection of Broadway Street and College Boulevard in West Memphis, the institution remains aggressive and determined in its efforts to meet the current and future employment needs of the region so that students will be prepared for the jobs of today and tomorrow.

Today the college offers for-credit academic and career-technical education, non-credit workforce training, Adult Education/Literacy/ESL, and community education courses including the Associate of Arts degree; Associate of Science, Associate of Applied Science degrees, and a range of Technical Certificates and Certificates of Proficiency. Current programs include: Allied Health (EMT, Advanced EMT, Nursing Assisting, Paramedic Science, and Phlebotomy); Business; Transportation (Aviation Maintenance, Automotive and Diesel Technology, and Commercial Truck Driving); Information Technology (Networking, Computer and Database Programming, and Cybersecurity); Advanced Manufacturing (Machining, Mechatronics, Welding); and Teaching (K-6, 4-8).

In addition to education and training for adult students, ASU Mid-South provides opportunities for high school students to earn concurrent credit, degrees, and certificates in both academic and technical programs of study while still enrolled in high school. The award-winning Arkansas Delta Training and Education Consortium (ADTEC), established in 2005, allows the college to establish broader connections throughout the region, leveraging the resources of the five community colleges in the Delta region in order to better serve and respond to the economic development needs in Eastern Arkansas.

Thanks in part to funding provided by the State of Arkansas to ADTEC, local students have the option to enroll in baccalaureate and master's degree programs on the Mid-South campus through University Center partnerships with Arkansas State University and the University of Arkansas at Fort Smith. This unique arrangement provides pathways to careers for students for whom time and transportation constraints might be a barrier to furthering their education.

### **ACCREDITATION**

ASU Mid-South is accredited by the Higher Learning Commission. ASU Mid-South's Nursing Assistant Program is certified by the Arkansas Department of Human Services Division of Medical Services Office of Long-Term Care. The Emergency Medical Technician Program is certified by the Arkansas Department of Health Section of Emergency Medical Services and the Paramedic program has been issued a Letter of Review by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) as it seeks its initial accreditation. The Aviation Maintenance Technology program is certified by the Federal Aviation Administration.



Source: Office of Institutional Effectiveness, Arkansas State University Mid-South

# Arkansas State University Three Rivers



**Dr. Steve Rook, Chancellor since 2016**

## **Arkansas State University Three Rivers Mission Statement:**

*Arkansas State University Three Rivers is a public, two-year institution of higher education that continually identifies and addresses the changing learning needs of the communities it serves*

## **HISTORY**

The College began as Ouachita Vocational Technical School (OVTS) as authorized by the State Board of Education in July 1969 to serve the vocational training needs of a five-county area surrounding Malvern and Hot Spring County. In 1985, OVTS was designated as a high school vocational center as the state attempted to make vocational education accessible to all Arkansas high school students. In 1988, the Arkansas Business Council Foundation recommended transferring postsecondary vocational programs from the State Board of Education to the State Board of Higher Education, expansion of general education programs in vo-tech schools, technical workforce training, and converting existing vo-tech schools into colleges along with support and funding.

The 1991 Arkansas Legislature responded to the recommendations with Act 1244, Two-Year Postsecondary Education Reorganization Act of 1991. OVTS was not in the original legislation; but, at the urging of local business leaders and educators, Senator George Hopkins introduced separate legislation to redesignate OVTS as Ouachita Technical College. The legislation (Act 617 of 1991) was signed into law prior to Act 1244, making Ouachita Technical College Arkansas' first technical college. The College received initial accreditation in 1996 and has continuing accreditation with the Higher Learning Commission.

The Board of Trustees approved a name change in 2010 to communicate the College's broad mission of higher education and service. In July 2011, the name of the College was officially changed to College of the Ouachitas. In February 2019, the college signed a merger agreement with Arkansas State University System, and announced a new name for the institution in September 2019. On January 1, 2020, College of the Ouachitas became Arkansas State University Three Rivers.

## **PROGRAMS OF STUDY**

Programs and services provide associate degree transfer programs that prepare learners to succeed at universities and in the workforce. Academic and support services respond to personal, social, and career planning needs. Customized training and services assist businesses and individuals and aid economic development.

The Associate of Arts, a Associate of Arts Teaching, and Associate of Science Business are for those planning to transfer to a four-year institution. Associates of Applied Science are offered in Apprenticeship Trades, Computer Information Systems, Criminal Justice, General Business, General Technology, Healthcare Administration, Mechatronics, Registered Nursing, and Welding Technology. Certificates are offered in, Electrical Apprenticeship, Plumbing Apprenticeship, and Practical Nursing.

## **ARKANSAS STATE UNIVERSITY THREE RIVERS**

One College Circle  
Malvern, AR 72104  
(501) 337-5000  
www.asutr.edu

## **ACCREDITATION**

Arkansas State University Three Rivers is accredited by the Higher Learning Commission. Program accreditations include Automotive Service Technology Program, National Automotive Technician Education Foundation and the Concurrent Enrollment Program, National Alliance of Concurrent Enrollment Partnerships. Program approvals include Practical and Registered Nursing Programs, Arkansas State Board of Nursing. The College also has institutional approval for Veterans' educational benefits through the Arkansas State Approving Agency of Veterans.



# Henderson State University



**Dr. Trey Berry, Chancellor since 2024**

## ***Henderson State University Mission Statement:***

*Henderson State University opens the door of access and opportunity to college for all students and builds pathways from school to work. Henderson State University prepares students to be career ready in high-demand fields that drive community and economic development.*

## **HISTORY**

Of the nine Arkansas public universities, Henderson is one of only two originally established as a four-year, degree-conferring institution and is the second oldest state university. The university has operated for more than a century under six names: Arkadelphia Methodist College (1890-1904), Henderson College (1904-1911), Henderson-Brown College (1911-1929), Henderson State Teachers College (1929-1967), Henderson State College (1967-1975) and Henderson State University (1975-).

The institution was founded on March 24, 1890 as a four-year, coeducational baccalaureate liberal arts college. The college opened on September 3, 1890, with 110 students and 10 faculty members. The name was changed to Henderson College in 1904 to honor Charles Christopher Henderson, a trustee and prominent local businessman. In 1911, the name was amended to Henderson-Brown College to honor Walter William Brown, who was also a trustee. From its founding in 1890 until 1925, the college also operated an academy, which provided instruction for students desiring high school courses and for those not prepared to enter the collegiate curriculum.

Henderson was a sister institution of Hendrix College. In 1929, the educational commission of the Arkansas Methodist Conferences proposed that the two colleges merge in Little Rock. However, through the efforts of Arkadelphia citizens and religious and political leaders of south Arkansas, the institution, then known as Henderson-Brown College, was offered to the State of Arkansas. The Arkansas General Assembly enacted legislation (Act 46) to “establish a standard Teachers College in Arkadelphia,” and Henderson became a state university. Henderson State University joined the Arkansas State University System in 2021.

## **PROGRAMS OF STUDY**

Henderson State University offers academic programs through its Caver College of Aviation, Science, and Nursing; College of Business; College of Performing Arts and Social Sciences, and Teachers College. Graduate degrees include Master of Arts in Teaching (Early Childhood Special Education, Elementary Education, Middle School Education, Secondary Education, and Special Education), Master of Business Administration (Aviation Management, Data Science, Engineering Management, and General Business), Master of Science (Clinical Mental Health Counseling, Developmental Therapy, and Sport Administration), Master of Science in Education (Educational Leadership, School Counseling, and Teacher Leadership, Special Education, and Educational Technology), Master of Science in Nursing (Family Nurse Practitioner and Nursing Executive Leadership and Administration), and Educational Specialist (District Level Leadership, Principalship, and Curriculum Leadership).



## **ACCREDITATION**

Henderson State University is accredited by the Higher Learning Commission. Program accreditations include Association to Advance Collegiate Schools of Business (AACSB International), Arkansas State Board of Nursing, Council for Accreditation for Counseling and Related Educational Programs (CACREP), Commission on Collegiate Nursing Education (CCNE), Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET), and National Association of Schools of Music (NASM).

Henderson State University Traditional and Alternative Preparation Programs have the designation of Continued Approval from the Arkansas Department of Education, Division of Elementary and Secondary Education (DESE) State Review of Programs.



Source: Office of Marketing and Communications, Henderson State University

# Arkansas State University System



## 2025-2026 Organizational Structure

**CITIZENS OF THE STATE OF ARKANSAS**

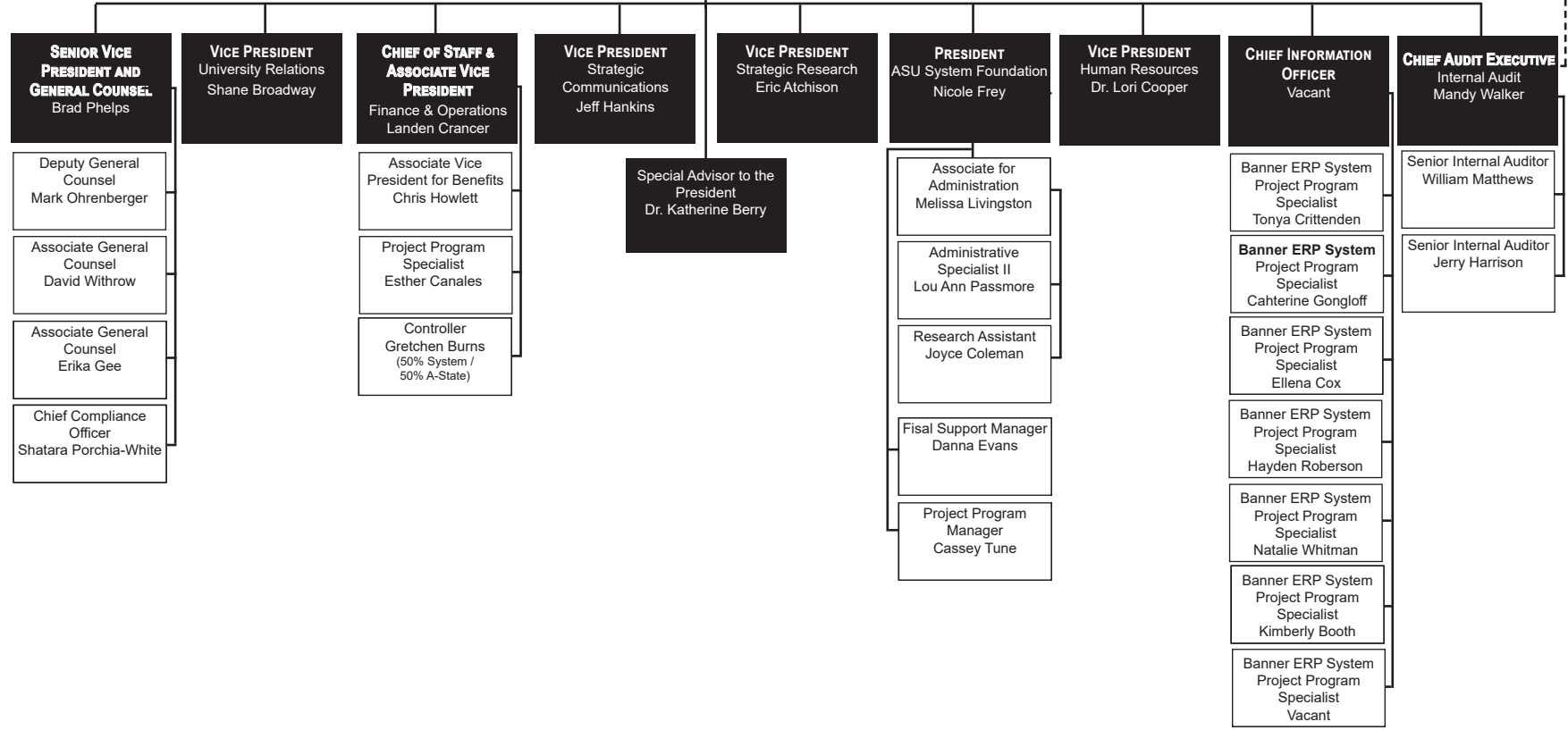
**BOARD OF TRUSTEES**

**INTERIM PRESIDENT  
DR. ROBIN MYERS**

Special Advisor to the President  
Pam Kail

Executive Assistant to the President & Executive Secretary to the Board  
Megan Gross

- CHANCELLOR  
ASTATE**  
Dr. Todd Shields
- CHANCELLOR  
HENDERSON STATE  
UNIVERSITY**  
Dr. Trey Berry
- CHANCELLOR  
ASU-BEEBE**  
Dr. Jennifer Methvin
- CHANCELLOR  
ASU-MOUNTAIN HOME**  
Dr. Bentley Wallace
- INTERIM CHANCELLOR  
ASU-NEWPORT**  
Ike Wheeler
- CHANCELLOR  
ASU MID-SOUTH**  
Dr. Debra West
- CHANCELLOR  
ASU THREE RIVERS**  
Dr. Steve Rook



# Institutional Classifications

## Southern Regional Education Board (SREB) Institutional Categories & Carnegie Classifications

### SREB CLASSIFICATIONS\*

The SREB system for categorizing postsecondary education institutions is based upon a number of factors relevant to determining resource requirements. Institutions are classified based on size (numbers of degrees or full-time-equivalent enrollment), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas).

Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive year.

◆ **Four-Year 3:** Arkansas State University  
Institutions awarding at least 100 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 10 CIP categories (2-digit classification).

◆ **Four-Year 4:** Henderson State University  
Institutions awarding at least 30 master's, education specialist, post-master's, or doctoral degrees with master's, education specialist, and post-master's degrees distributed among at least 5 CIP categories (2-digit classification).

◆ **Two-Year 2:** Arkansas State University-Beebe  
Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of 2,000 to 4,999; some certificates and diplomas also may be awarded.

◆ **Two-Year 3:** Arkansas State University-Mountain Home, Arkansas State University-Newport, Arkansas State University Mid-South, and Arkansas State University Three Rivers  
Institutions awarding associate's degrees and offering college transfer courses with FTE enrollment of less than 2,000; some certificates and diplomas also may be awarded.

### SREB ARKANSAS PEER INSTITUTIONS

◆ **Four-Year 3:**  
Arkansas Tech University  
University of Central Arkansas

◆ **Four-Year 4:**  
Southern Arkansas University  
University of Arkansas at Monticello

◆ **Two-Year 2:**  
University of Arkansas - Pulaski Technical College

◆ **Two-Year 3:**  
Arkansas Northeastern College  
Black River Technical College  
Cossatot Community College of the University of Arkansas  
East Arkansas Community College  
National Park College  
North Arkansas College  
Ozarka College  
Phillips Community College of the University of Arkansas  
South Arkansas Community College  
Southeast Arkansas College  
Southern Arkansas University Tech  
University of Arkansas Community College at Batesville  
University of Arkansas Community College at Hope-Texarkana  
University of Arkansas Community College at Morrilton  
University of Arkansas Community College at Rich Mountain

### CARNEGIE CLASSIFICATIONS\*

The Carnegie Commission developed a classification of colleges and universities to support its program of research and policy analysis.

◆ **Institutional Classification:**  
**Professions-focused Undergraduate/Graduate-Doctorate Medium:** Arkansas State University

**Professions-focused Baccalaureate Small:** Henderson State University

**Mixed Associate Small:** ASU-Beebe

**Professions-focused Associate Small:** ASU-Mountain Home, ASU Mid-South

### CARNEGIE CLASSIFICATIONS (continued)

**Professions-focused Associate Large/Medium:** ASU-Newport

**Special Focus - Nursing:** ASU Three Rivers

◆ **Research Designation:**  
**Research 2: High Research Spending and Doctorate Production:**  
Arkansas State University

### CARNEGIE ARKANSAS PEER INSTITUTIONS

**Professions-focused Undergraduate/Graduate-Doctorate Medium:**  
University of Arkansas at Little Rock  
University of Central Arkansas

**Mixed Associate Small:**  
Black River Technical College  
Cossatot Community College of the University of Arkansas  
East Arkansas Community College  
Phillips Community College of the University of Arkansas  
Southeast Arkansas College  
University of Arkansas Community College Rich Mountain  
University of Arkansas Community College-Morrilton  
University of Arkansas Hope-Texarkana

**Professions-focused Associate Small:**  
Arkansas Northeastern College  
North Arkansas College  
Ozarka College  
Southern Arkansas University Tech  
University of Arkansas Community College-Batesville

\*The most recent SREB and Carnegie Classifications are based on time-specific snapshots of institutional attributes and behavior based on data from 2021 and 2025, respectively. Sources: Southern Regional Education Board and American Council on Education

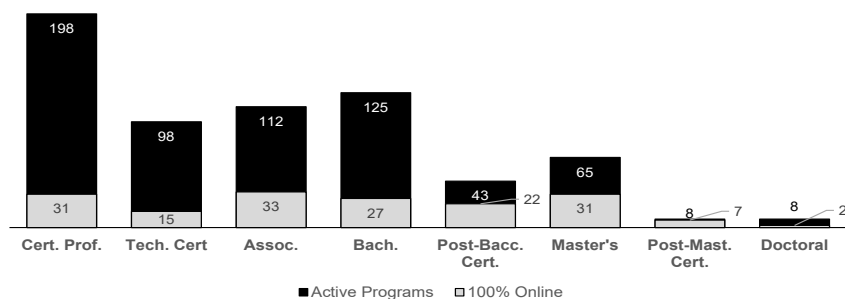


# Academic Programs

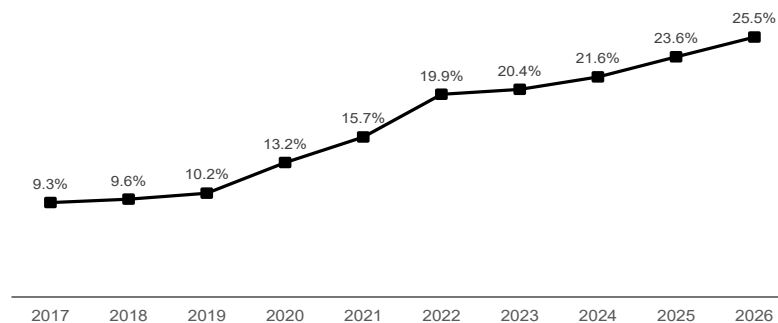
# Academic Programs By Level and Distance Education

	Cert. Prof.	Tech. Cert.	Assoc.	Bach.	Post-Bacc.	Mast.	Post-Mast.	Doct.	Total	% of Total
<b>Total Active Programs</b>	<b>198</b>	<b>98</b>	<b>112</b>	<b>125</b>	<b>43</b>	<b>65</b>	<b>8</b>	<b>8</b>	<b>657</b>	
A-State	32	1	14	84	30	54	7	8	230	35.0%
ASU-Beebe	28	32	29						89	13.5%
ASU-Mountain Home	20	19	20						59	9.0%
ASU-Newport	36	22	20						78	11.9%
ASU Mid-South	29	9	11						49	7.5%
ASU Three Rivers	35	14	14						63	9.6%
Henderson State Univ.	18	1	4	41	13	11	1		89	13.5%
<b>Offered 100% Online</b>	<b>31</b>	<b>15</b>	<b>33</b>	<b>27</b>	<b>22</b>	<b>31</b>	<b>7</b>	<b>2</b>	<b>168</b>	<b>25.5%</b>
A-State	17		2	25	19	26	6	2	97	42.0%
ASU-Beebe	1	3	7						11	12.4%
ASU-Mountain Home	4	1	6						11	18.6%
ASU-Newport	4	5	8						17	21.8%
ASU Mid-South	1	1	4						6	12.2%
ASU Three Rivers	3	4	5						12	19.0%
Henderson State Univ.	1	1	1	2	3	5	1		14	15.7%

ACADEMIC PROGRAMS BY LEVEL AND DISTANCE EDUCATION



100% PERCENT ONLINE PROGRAMS BY ACADEMIC YEAR



Source: Arkansas State University System Program Inventory, as of January 2026.

# Academic Program Inventory By Level and Broad Program Category



Certificate of Proficiency	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Technical Certificate	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU
Agricultural/Animal/Plant/Veterinary Science	1			1				Agricultural/Animal/Plant/Veterinary Science		1		1			
Business, Management, Marketing	4			1	2	1	4	Business, Management, Marketing	1	2	1	1	1	2	
Communication & Journalism	11							Computer & Information Sciences			1		1	1	
Computer & Information Sciences			3		2	2	2	Construction Trades		1		1		2	
Construction Trades		1					10	Culinary, Entertainment, & Personal Services			1	3			
Culinary, Entertainment, & Personal Services				2				Education	2	2	2	1	1	1	
Education		2	1	2	1	1	3	Engineering-Related Technologies/Technicians	2	2	2			1	
Engineering	1							Health Professions	7	8	4	2	4		
Engineering-Related Technologies/Technicians	3	2	2	5	6	6		Homeland Security, Law Enforcement, Firefighting	7		3			1	
Foreign Languages, Literatures, & Linguistics	1							Liberal Arts & Humanities	1	1	1	1	1	1	
Health Professions	4	7	6	6	5	4		Mechanic & Repair Technologies/Technicians	7	1	3	3			
Homeland Security, Law Enforcement, Firefighting		6	1	4		1	1	Precision Production	2	2	1			1	
Legal Professions & Studies	1						1	<b>Total</b>	<b>1</b>	<b>32</b>	<b>19</b>	<b>22</b>	<b>9</b>	<b>14</b>	<b>1</b>
Mathematics & Statistics	1							<b>Associate's</b>							
Mechanic & Repair Technologies/Technicians		8	1	10	4	3		<b>Agricultural/Animal/Plant/Veterinary Science</b>		2		1			
Multi/Interdisciplinary Studies	1						1	<b>Business, Management, Marketing</b>	2	3	2	2	2	2	
Parks, Recreation, Leisure, Fitness, & Kinesiology	2							<b>Communications Technologies/Technicians</b>			1				
Philosophy & Religious Studies								<b>Computer &amp; Information Sciences</b>			3		1	1	
Precision Production		2	4	4	8	7		<b>Construction Trades</b>						2	
Psychology	1							<b>Culinary, Entertainment, &amp; Personal Services</b>			1				
Public Administration & Social Service Professions							1	<b>Education</b>		3	2	2	2	1	1
Precision Production		2	4	4	8	7		<b>Engineering-Related Technologies/Technicians</b>	1	2	2	1		1	
Social Sciences	1							<b>Health Professions</b>	5	5	2	4	3	2	1
Transportation & Materials Moving			1	1	1	3		<b>Homeland Security, Law Enforcement, Firefighting</b>	2	4	2	3		1	
Visual & Performing Arts	3		1					<b>Liberal Arts &amp; Humanities</b>	4	3	3	2	1	2	1
<b>Total</b>	<b>32</b>	<b>28</b>	<b>20</b>	<b>36</b>	<b>29</b>	<b>35</b>	<b>18</b>	<b>Mechanic &amp; Repair Technologies/Technicians</b>		3	1	2	1		
								<b>Multi/Interdisciplinary Studies</b>		1		3	1	1	
								<b>Precision Production</b>		2	1			1	
								<b>Transportation &amp; Materials Moving</b>							1
								<b>Visual &amp; Performing Arts</b>		1					
								<b>Total</b>	<b>14</b>	<b>29</b>	<b>20</b>	<b>20</b>	<b>11</b>	<b>14</b>	<b>4</b>

Source: Arkansas State University System Program Inventory, as of January 2026.

# Academic Program Inventory By Level and Broad Program Category



Bachelor's	A-State	HSU	Master's	A-State	HSU	Graduate Certificate	A-State	HSU
Agricultural/Animal/Plant/Veterinary Science	5		Agricultural/Animal/Plant/Veterinary Science	1		Business, Management, Marketing	3	1
Biological & Biomedical Sciences	3	2	Area, Ethnic, Cultural, Gender, & Group Studies	1		Computer & Information Sciences	3	1
Business, Management, Marketing	12	3	Biological & Biomedical Sciences	3		Education	17	8
Communication & Journalism	5	1	Business, Management, Marketing	4	1	Engineering-Related Technologies/Technicians	1	
Computer & Information Sciences	3	1	Communication & Journalism	4		English Language & Literature/Letters		1
Education	9	11	Computer & Information Sciences	1		Health Professions	9	1
Engineering	7	2	Education	16	6	History	1	1
Engineering-Related Technologies/Technicians	3		Engineering	3		Mathematics & Statistics	1	
English Language & Literature/Letters	1		Engineering-Related Technologies/Technicians	1		Psychology	1	1
Family & Consumer Sciences/Human Sciences	1	1	English Language & Literature/Letters	1		Social Sciences	1	
Foreign Languages, Literatures, & Linguistics	1		Family & Consumer Sciences/Human Sciences	1		<b>Total</b>	<b>37</b>	<b>14</b>
Health Professions	8	4	Health Professions	4	2			
History	1		History	1				
Homeland Security, Law Enforcement, Firefighting	1	2	Homeland Security, Law Enforcement, Firefighting	1		<b>Doctoral</b>	<b>A-State</b>	
Liberal Arts & Humanities	2	1	Mathematics & Statistics	2		Area, Ethnic, Cultural, Gender, & Group Studies	1	
Mathematics & Statistics	1		Natural Resources & Conservation	1		Biological & Biomedical Sciences	1	
Multi/Interdisciplinary Studies	2	1	Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Education	1	
Natural Resources & Conservation	2		Physical Sciences	1		Health Professions	4	
Parks, Recreation, Leisure, Fitness, & Kinesiology	2	1	Psychology	1	1	Natural Resources & Conservation	1	
Philosophy & Religious Studies	1		Public Administration & Social Service Professions	2		<b>Total</b>	<b>8</b>	
Physical Sciences	3	2	Social Sciences	2				
Psychology	2	2	Visual & Performing Arts	1				
Public Administration & Social Service Professions	1	1	<b>Total</b>	<b>54</b>	<b>11</b>			
Social Sciences	4	1						
Transportation & Materials Moving		1						
Visual & Performing Arts	4	4						
<b>Total</b>	<b>84</b>	<b>41</b>						

Source: Arkansas State University System Program Inventory, as of January 2025.



Degrees & Certificates Awarded

# Degrees & Certificates Awarded Summary



## By Fiscal Year

Credentials Awarded - ASU System										
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>10,091</b>	<b>10,229</b>	<b>9,629</b>	<b>11,187</b>	<b>11,864</b>					
Certificate of Proficiency	1,530	1,779	1,851	1,746	2,592	15.1%	15.1%	19.2%	20.7%	21.8%
Technical Certificate	1,295	1,166	968	1,188	1,258	12.7%	12.8%	10.1%	10.6%	10.6%
Associate	2,080	2,122	1,799	2,625	2,584	21.4%	20.6%	18.7%	23.5%	21.8%
Bachelor's	2,288	2,260	2,242	2,149	2,235	22.7%	22.7%	23.3%	19.2%	18.8%
Graduate Certificate	157	251	329	278	326	1.6%	1.6%	3.4%	2.5%	2.7%
Master's	2,027	1,913	1,849	1,862	2,032	19.9%	20.1%	19.2%	16.6%	17.1%
Specialist	626	661	513	551	511	5.5%	6.2%	5.3%	4.9%	4.3%
Doctoral	88	77	78	217	326	0.9%	0.9%	0.8%	1.9%	2.7%

## HISTORICAL CREDENTIALS AWARDED

Campuses	2021	2022	2023	2024	2025
<b>Certificates Awarded by Campus</b>					
A-State	212	227	261	238	257
Beebe	631	412	485	663	743
Mountain Home	352	555	345	406	365
Newport	848	987	927	1,264	1,356
Mid-South	397	355	335	345	519
Three Rivers	442	448	543	706	803
Henderson	100	212	252	161	133
Total Certificates	2,982	3,196	3,148	3,783	4,176
<b>Degrees Awarded by Campus</b>					
A-State	4,967	4,886	4,620	5,285	5,743
Beebe	712	627	492	698	636
Mountain Home	214	275	205	256	233
Newport	272	309	285	323	335
Mid-South	141	113	107	104	102
Three Rivers	93	89	84	106	85
Henderson	710	734	688	632	554
Total Degrees	7,109	7,033	6,481	7,404	7,688
<b>Total Awards</b>	<b>10,177</b>	<b>9,684</b>	<b>10,091</b>	<b>10,229</b>	<b>11,864</b>

## CREDENTIALS AWARDED BY ETHNICITY

ASU System - Fiscal Year 2025

Ethnicity	Cert. of Prof.	Tech. Cert.	Assoc.	Bach.	Grad. Cert.	Master's	Spec.	Doct.	Total
American Indian	21	3	8	8	5	17	2	4	68
Asian American	14	6	22	30	1	35	2	11	121
Black / African American	629	222	347	294	56	336	121	92	2,097
Hispanic American	201	47	93	109	16	93	13	14	586
Hawaiian/Pacific Islander	0	2	1	2	0	1	0	0	6
White American	1,589	911	1,944	1,575	237	1,305	355	181	8,097
Two or More Races	96	52	97	93	5	63	10	8	424
Race / Ethnicity Unknown	30	8	13	18	2	40	8	7	126
International	12	7	59	106	4	142	0	9	339

Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## A-State\* - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2020	2021	2022	2023	2025	2020	2021	2022	2023	2025
<b>Total Degrees/Certificates Awarded</b>	<b>5,179</b>	<b>5,113</b>	<b>4,881</b>	<b>5,523</b>	<b>6,000</b>					
Certificate of Proficiency	117	131	144	100	55	2.3%	2.6%	3.0%	1.8%	0.9%
Technical Certificate		1	3	3	1	0.0%	0.0%	0.1%	0.1%	0.0%
Associate's	629	699	610	1,099	1,155	12.1%	13.7%	12.5%	19.9%	19.3%
Bachelor's	1,785	1,717	1,763	1,752	1,933	34.5%	33.6%	36.1%	31.7%	32.2%
Graduate Certificate	95	95	114	135	201	1.8%	1.9%	2.3%	2.4%	3.4%
Master's	1,850	1,744	1,672	1,681	1,837	35.7%	34.1%	34.3%	30.4%	30.6%
Specialist	615	649	497	536	492	11.9%	12.7%	10.2%	9.7%	8.2%
Doctoral	88	77	78	217	326	1.7%	1.5%	1.6%	3.9%	5.4%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	3,903	3,832	3,775	3,929	4,384	75.4%	74.9%	77.3%	71.1%	73.1%
Not STEM / High Demand	1,276	1,281	1,106	1,594	1,616	24.6%	25.1%	22.7%	28.9%	26.9%
	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>5,022</b>	<b>4,950</b>	<b>4,673</b>	<b>5,306</b>	<b>5,741</b>					
Female	3,317	3,389	3,260	3,653	3,983	66.0%	68.5%	69.8%	68.8%	69.4%
Male	1,704	1,559	1,411	1,653	1,754	33.9%	31.5%	30.2%	31.2%	30.6%
Unknown	1	2	2		4	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Completers by Race/Ethnicity</b>										
American Indian	17	16	17	14	25	0.3%	0.3%	0.4%	0.3%	0.4%
Asian American	47	60	53	66	71	0.9%	1.2%	1.1%	1.2%	1.2%
Black / African American	594	665	623	751	906	11.8%	13.4%	13.3%	14.2%	15.8%
Hispanic American	160	159	179	212	242	3.2%	3.2%	3.8%	4.0%	4.2%
Hawaiian/Pacific Islander	2	3	7	7	2	0.0%	0.1%	0.1%	0.1%	0.0%
White American	3,826	3,759	3,404	3,836	3,948	76.2%	75.9%	72.8%	72.3%	68.8%
Two or More Races	104	103	111	145	189	2.1%	2.1%	2.4%	2.7%	3.3%
Ethnicity Unknown	95	48	50	67	78	1.9%	1.0%	1.1%	1.3%	1.4%
International	177	137	229	208	280	3.5%	2.8%	4.9%	3.9%	4.9%

\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Beebe - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>1,343</b>	<b>1,039</b>	<b>977</b>	<b>1,361</b>	<b>1,379</b>					
Certificate of Proficiency	222	178	242	364	422	16.5%	17.1%	24.8%	26.7%	30.6%
Technical Certificate	409	234	243	299	321	30.5%	22.5%	24.9%	22.0%	23.3%
Associate's	712	627	492	698	636	53.0%	60.3%	50.4%	51.3%	46.1%
<b>Credentials by STEM / High Demand</b>										
STEM /High Demand	562	477	565	685	762	41.8%	45.9%	57.8%	50.3%	55.3%
Not STEM / High Demand	781	562	412	676	617	58.2%	54.1%	42.2%	49.7%	44.7%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>790</b>	<b>602</b>	<b>689</b>	<b>814</b>	<b>759</b>					
Female	485	398	422	488	475	61.4%	66.1%	61.2%	60.0%	62.6%
Male	305	204	267	326	283	38.6%	33.9%	38.8%	40.0%	37.3%
Unknown					1	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Completers by Race/Ethnicity</b>										
American Indian	4	1	4	4	6	0.5%	0.2%	0.6%	0.5%	0.8%
Asian American	5	7	5	5	5	0.6%	1.2%	0.7%	0.6%	0.7%
Black / African American	40	25	42	41	54	5.1%	4.2%	6.1%	5.0%	7.1%
Hispanic American	37	28	36	59	37	4.7%	4.7%	5.2%	7.2%	4.9%
Hawaiian/Pacific Islander	1				1	0.1%	0.0%	0.0%	0.0%	0.1%
White American	672	522	577	676	612	85.1%	86.7%	83.7%	83.0%	80.6%
Two or More Races	21	17	14	27	44	2.7%	2.8%	2.0%	3.3%	5.8%
Ethnicity Unknown	9	2	10	1		1.1%	0.3%	1.5%	0.1%	0.0%
International	1		1	1		0.1%	0.0%	0.1%	0.1%	0.0%

\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
 Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded

## ASU-Mountain Home - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>566</b>	<b>830</b>	<b>550</b>	<b>662</b>	<b>598</b>					
Certificate of Proficiency	181	308	238	204	197	32.0%	37.1%	43.3%	30.8%	32.9%
Technical Certificate	171	247	107	202	168	30.2%	29.8%	19.5%	30.5%	28.1%
Associate's	214	275	205	256	233	37.8%	33.1%	37.3%	38.7%	39.0%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	416	593	452	546	500	73.5%	71.4%	82.2%	82.5%	83.6%
Not STEM / High Demand	150	237	98	116	98	26.5%	28.6%	17.8%	17.5%	16.4%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>416</b>	<b>541</b>	<b>441</b>	<b>500</b>	<b>450</b>					
Female	276	344	284	296	276	66.3%	63.6%	64.4%	59.2%	61.3%
Male	140	197	154	203	173	33.7%	36.4%	34.9%	40.6%	38.4%
Unknown			3	1	1	0.0%	0.0%	0.7%	0.2%	0.2%
<b>Completers by Race/Ethnicity</b>										
American Indian	1	2	4	4	6	0.2%	0.4%	0.9%	0.8%	1.3%
Asian American	4	1	2	3	2	1.0%	0.2%	0.5%	0.6%	0.4%
Black / African American	2	6		3	4	0.5%	1.1%	0.0%	0.6%	0.9%
Hispanic American	17	21	13	22	12	4.1%	3.9%	2.9%	4.4%	2.7%
Hawaiian/Pacific Islander			1	2	2	0.0%	0.0%	0.2%	0.4%	0.4%
White American	379	483	380	432	404	91.1%	89.3%	86.2%	86.4%	89.8%
Two or More Races	13	27	19	18	14	3.1%	5.0%	4.3%	3.6%	3.1%
Ethnicity Unknown		1	7	11	6	0.0%	0.2%	1.6%	2.2%	1.3%
International			15	5		0.0%	0.0%	3.4%	1.0%	0.0%

\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU-Newport - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>1,120</b>	<b>1,296</b>	<b>1,212</b>	<b>1,587</b>	<b>1,691</b>					
Certificate of Proficiency	422	537	527	776	845	37.7%	41.4%	43.5%	48.9%	50.0%
Technical Certificate	426	450	400	488	511	38.0%	34.7%	33.0%	30.7%	30.2%
Associate's	272	309	285	323	335	24.3%	23.8%	23.5%	20.4%	19.8%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	835	875	999	1,306	1,398	78.1%	77.1%	77.9%	82.3%	82.7%
Not STEM / High Demand	327	245	297	281	293	21.9%	22.9%	22.1%	17.7%	17.3%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>746</b>	<b>883</b>	<b>854</b>	<b>869</b>	<b>951</b>					
Female	394	464	461	510	586	52.8%	52.5%	54.0%	58.7%	61.6%
Male	351	419	377	358	357	47.1%	47.5%	44.1%	41.2%	37.5%
Unknown	1		16	1	8	0.1%	0.0%	1.9%	0.1%	0.8%
<b>Completers by Race/Ethnicity</b>										
American Indian	2	4	1	2	1	0.3%	0.5%	0.1%	0.2%	0.1%
Asian American			4	7	4	0.0%	0.0%	0.5%	0.8%	0.4%
Black / African American	130	195	182	185	246	22.1%	21.3%	21.3%	21.3%	25.9%
Hispanic American	35	37	50	60	59	4.7%	4.2%	5.9%	6.9%	6.2%
Hawaiian/Pacific Islander			1	1		0.0%	0.0%	0.1%	0.1%	0.0%
White American	508	593	541	573	575	68.1%	67.2%	63.3%	65.9%	60.5%
Two or More Races	9	18	27	34	47	1.2%	2.0%	3.2%	3.9%	4.9%
Ethnicity Unknown	10	7	41	2	10	1.3%	0.8%	4.8%	0.2%	1.1%
International	52	29	7	5	9	7.0%	3.3%	0.8%	0.6%	0.9%

\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Mid-South - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>538</b>	<b>468</b>	<b>442</b>	<b>449</b>	<b>621</b>					
Certificate of Proficiency	252	238	213	268	403	46.8%	50.9%	48.2%	59.7%	64.9%
Technical Certificate	145	117	122	77	116	27.0%	25.0%	27.6%	17.1%	18.7%
Associate's	141	113	107	104	102	26.2%	24.1%	24.2%	23.2%	16.4%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	397	348	336	348	510	73.8%	74.4%	76.0%	77.5%	82.1%
Not STEM / High Demand	141	120	106	101	111	26.2%	25.6%	24.0%	22.5%	17.9%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>381</b>	<b>298</b>	<b>263</b>	<b>279</b>	<b>317</b>					
Female	196	161	145	138	138	51.4%	54.0%	55.1%	49.5%	49.5%
Male	185	137	118	141	141	48.6%	46.0%	44.9%	50.5%	50.5%
Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian	6	5	1		1	1.6%	1.7%	0.4%	0.0%	0.3%
Asian American	3	1			1	0.8%	0.3%	0.0%	0.0%	0.3%
Black / African American	199	168	144	171	171	52.2%	56.4%	54.8%	61.3%	53.9%
Hispanic American	9	12	11	16	8	2.4%	4.0%	4.2%	5.7%	2.5%
Hawaiian/Pacific Islander						0.0%	0.0%	0.0%	0.0%	0.0%
White American	159	97	90	75	114	41.7%	32.6%	34.2%	26.9%	36.0%
Two or More Races		9	11	9	11	0.0%	3.0%	4.2%	3.2%	3.5%
Ethnicity Unknown	2	4	4	5	6	0.5%	1.3%	1.5%	1.8%	1.9%
International	3	2	2	3	5	0.8%	0.7%	0.8%	1.1%	1.6%

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## ASU Three Rivers - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>535</b>	<b>537</b>	<b>627</b>	<b>812</b>	<b>888</b>					
Certificate of Proficiency	298	331	450	587	662	55.7%	61.6%	71.8%	72.3%	74.5%
Technical Certificate	144	117	93	119	141	26.9%	21.8%	14.8%	14.6%	15.9%
Associate's	93	89	84	106	85	17.4%	16.6%	13.4%	13.1%	9.6%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	462	503	588	766	818	86.4%	93.7%	93.8%	94.3%	92.1%
Not STEM / High Demand	73	34	39	46	70	13.6%	6.3%	6.2%	5.7%	7.9%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Completers by Gender</b>	<b>418</b>	<b>455</b>	<b>562</b>	<b>734</b>	<b>773</b>					
Female	307	330	376	423	434	73.4%	72.7%	67.1%	65.4%	56.1%
Male	111	124	184	276	339	26.6%	27.3%	32.9%	34.2%	43.9%
Unknown		1	2			0.0%	0.2%	0.4%	0.0%	0.0%
<b>Completers by Race/Ethnicity</b>										
American Indian		2	4	8	10	0.0%	0.4%	0.7%	1.1%	1.3%
Asian American	4	2	3	3	6	1.0%	0.4%	0.5%	0.4%	0.8%
Black / African American	107	103	109	144	163	25.6%	22.6%	19.4%	20.6%	21.1%
Hispanic American	27	40	8	60	100	6.5%	8.8%	1.4%	8.6%	12.9%
Hawaiian/Pacific Islander	1		1			0.2%	0.0%	0.2%	0.0%	0.0%
White American	259	284	379	422	481	62.0%	62.4%	67.4%	60.4%	62.2%
Two or More Races	20	22	17	25	2	4.8%	4.8%	3.0%	3.6%	0.3%
Ethnicity Unknown		2	20	2	11	0.0%	0.4%	3.6%	0.3%	1.4%
International			21	35		0.0%	0.0%	3.7%	5.0%	0.0%

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System

# Degrees & Certificates Awarded



## Henderson State University - Fiscal Year 2021 to 2025

	Credentials Awarded					Percentage of Total Credentials				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Degrees/Certificates Awarded</b>	<b>797</b>	<b>946</b>	<b>940</b>	<b>793</b>	<b>687</b>					
Certificate of Proficiency	25	56	37	18	8	3.1%	5.9%	3.9%	2.3%	1.2%
Associate's	19	10	16	39	38	2.4%	1.1%	1.7%	4.9%	5.5%
Bachelor's	503	543	479	397	302	63.1%	57.4%	51.0%	50.1%	44.0%
Graduate Certificate	62	156	215	143	125	7.8%	16.5%	22.9%	18.0%	18.2%
Master's	177	169	177	181	195	22.2%	17.9%	18.8%	22.8%	28.4%
Specialist	11	12	16	15	19	1.4%	1.3%	1.7%	1.9%	2.8%
<b>Credentials by STEM / High Demand</b>										
STEM / High Demand	627	806	779	698	577	78.7%	85.2%	82.9%	88.0%	84.0%
Not STEM / High Demand	170	140	161	95	110	21.3%	14.8%	17.1%	12.0%	16.0%

	Completer Demographics*					Percentage of Total Completers				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Credentials by Gender</b>	<b>770</b>	<b>882</b>	<b>872</b>	<b>734</b>	<b>639</b>					
Female	513	597	608	480	421	66.6%	67.7%	69.7%	65.4%	65.9%
Male	257	285	264	251	217	33.4%	32.3%	30.3%	34.2%	34.0%
Unknown					1	0.0%	0.0%	0.0%	0.0%	0.2%
<b>Credentials by Race/Ethnicity</b>										
American Indian	4	8	15	8	11	0.5%	0.9%	1.7%	1.1%	1.7%
Asian American	7	10	14	6	19	0.9%	1.1%	1.6%	0.8%	3.0%
Black / African American	130	137	159	141	123	16.9%	15.5%	17.9%	19.2%	19.2%
Hispanic American	41	51	44	50	34	5.3%	5.8%	4.9%	6.8%	5.3%
Hawaiian/Pacific Islander	1	3	3	1	1	0.1%	0.3%	0.3%	0.1%	0.2%
White American	535	620	616	491	398	69.5%	70.3%	69.3%	66.9%	62.3%
Two or More Races	31	40	24	14	25	4.0%	4.5%	2.7%	1.9%	3.9%
Ethnicity Unknown	9	7	7	2	2	1.2%	0.8%	0.8%	0.3%	0.3%
International	12	6	7	21	26	1.6%	0.7%	0.8%	2.9%	4.1%

\*\* Completers represents an unduplicated counts of persons awarded a credential in a fiscal year and may not equal credentials awarded.  
Source: Office of Strategic Research, ASU System



**ASU**<sup>TM</sup>  
ARKANSAS STATE UNIVERSITY  
SYSTEM



Enrollment

# System Academic Year Enrollment Summary



## Academic Year 2024- 2025

Student Enrollment									
	Campuses							Total	% of Total
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU		
<b>Total Headcount</b>	<b>21,998</b>	<b>4,389</b>	<b>1,725</b>	<b>4,466</b>	<b>1,445</b>	<b>2,379</b>	<b>2,456</b>	<b>38,858</b>	
Undergraduate**	12,776	4,389	1,725	4,466	1,445	2,380	1,648	28,829	74.2%
Graduate	9,222						808	10,030	25.8%
<b>Full-Time Equivalent</b>	<b>14,585</b>	<b>2,359</b>	<b>871</b>	<b>1,714</b>	<b>688</b>	<b>966</b>	<b>1,827</b>	<b>23,009</b>	<b>59.2%</b>
<b>Semester Credit Hours</b>	<b>406,205</b>	<b>70,761</b>	<b>26,121</b>	<b>51,425</b>	<b>20,643</b>	<b>28,994</b>	<b>52,275</b>	<b>656,424</b>	
Undergraduate	280,935	70,761	26,121	51,425	20,643	28,994	42,182	521,061	79.4%
Graduate	125,270						10,093	135,363	20.6%

Student Demographics									
Headcount by Gender	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
	Female	14,727	2,803	1,061	2,963	839	1,215	1,462	25,070
Male	<b>7,271</b>	<b>1,586</b>	<b>664</b>	<b>1,503</b>	<b>606</b>	<b>1,165</b>	<b>994</b>	<b>13,789</b>	35.5%

Headcount by Race/Ethnicity***									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
American Indian or Alaskan Native	92	19	14	26	6	44	16	217	0.6%
Asian	302	33	8	47	5	38	22	455	1.2%
Black or African American	4,095	352	10	897	862	410	803	7,429	19.1%
Hispanic or Latino	1,124	292	85	259	43	251	91	2,145	5.5%
Native Hawaiian or Pacific Islander	20	5	5	4	2	19	7	62	0.2%
White	13,607	3,472	1,512	2,779	453	1,582	1,361	24,766	63.7%
Two or More Races	732	207	57	156	41	3	94	1,290	3.3%
Unknown	356	2	34	105	23	33	2	555	1.4%
International	1,670	7		193	10		60	1,940	5.0%

\* A-State does not include Campus Querétaro, Mexico.  
 \*\* Undergraduate includes high school students enrolled in college courses.  
 \*\*\* Headcount by Race/Ethnicity excludes International.  
 Source: Office of Strategic Research, ASU System (as reported to NCES IPEDS)

# System Fall Enrollment Summary



## Fall 2025

Student Enrollment									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total Headcount</b>	<b>17,926</b>	<b>3,587</b>	<b>1,310</b>	<b>2,108</b>	<b>1,170</b>	<b>1,948</b>	<b>2,248</b>	<b>30,297</b>	
Full-Time*	7,531	1,519	448	644	208	408	1,634	12,392	40.9%
Part-Time	10,395	2,068	862	1,464	962	1,540	614	17,905	59.1%
High School	1,229	1,324	460	606	585	1,444		5,648	18.6%
Undergraduate	11,013	2,263	850	1,502	585	504	1,672	18,389	60.7%
Graduate	5,684						576	6,260	20.7%
<b>Full-Time Equivalent</b>	<b>11,235</b>	<b>2,279</b>	<b>771</b>	<b>1,193</b>	<b>578</b>	<b>841</b>	<b>1,894</b>	<b>18,792</b>	<b>62.0%</b>
<b>Semester Credit Hours</b>	<b>161,907</b>	<b>34,199</b>	<b>11,561</b>	<b>17,898</b>	<b>8,672</b>	<b>12,613</b>	<b>27,594</b>	<b>274,444</b>	
Undergraduate	135,423	34,199	11,561	17,898	8,672	12,613	24,305	244,671	89.2%
Graduate	26,484						3,289	29,773	10.8%

Student Demographics									
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Age</b>									
Under 25	10,543	2,806	962	1,424	928	1,688	1,610	19,961	65.9%
25 & Older	7,383	781	348	684	242	260	638	10,336	34.1%
<b>Headcount by Gender</b>									
Female	11,769	2,197	755	1,403	669	914	1,334	19,041	62.8%
Male	6,132	1,390	538	684	501	1,031	909	11,185	36.9%
Unknown	25			21		3	5	71	0.2%
<b>Headcount by Race/Ethnicity</b>									
Black or African American	3,091	288	4	490	676	333	818	5,700	18.8%
White American	10,489	2,822	1,159	1,281	352	1,282	1,198	18,583	61.3%
Other Ethnicity**	4,345	477	147	337	142	333	232	6,013	19.8%

\* A "full-time" undergraduate student load is 12 or more semester credits, and a "full-time" graduate student load is 9 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment



## A-State Total\* - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>13,752</b>	<b>14,107</b>	<b>14,903</b>	<b>16,687</b>	<b>17,926</b>					
High School	721	668	702	817	1,229	5.2%	4.7%	4.7%	4.9%	6.9%
Undergraduate	8,409	8,450	8,929	10,129	11,013	61.1%	59.9%	59.9%	60.7%	61.4%
Graduate	4,622	4,989	5,272	5,741	5,684	33.6%	35.4%	35.4%	34.4%	31.7%
Full-Time**	6,879	6,525	6,682	7,036	7,531	50.0%	46.3%	44.8%	42.2%	42.0%
Part-Time	6,873	7,582	8,221	9,651	10,395	50.0%	53.7%	55.2%	57.8%	58.0%
<b>Full-Time Equivalent</b>	<b>9,340</b>	<b>9,157</b>	<b>9,507</b>	<b>10,414</b>	<b>11,235</b>	<b>67.9%</b>	<b>64.9%</b>	<b>63.8%</b>	<b>62.4%</b>	<b>62.7%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	764	702	724	856	1,248	5.6%	5.1%	4.9%	5.1%	5.1%
18 to 19	2,653	2,657	2,880	3,401	3,735	19.3%	19.3%	19.3%	20.4%	20.4%
20 to 21	2,893	2,814	2,866	3,027	3,195	21.0%	20.4%	19.2%	18.1%	18.1%
22 to 24	2,049	2,134	2,255	2,386	2,365	14.9%	15.5%	15.1%	14.3%	14.3%
25 to 29	1,627	1,640	1,722	1,919	2,304	11.8%	11.9%	11.6%	11.5%	11.5%
30 to 39	2,041	2,235	2,332	2,669	2,767	14.8%	16.2%	15.6%	16.0%	16.0%
40 to 64	1,691	1,883	2,077	2,380	2,528	12.3%	13.7%	13.9%	14.3%	14.3%
65 & Over	33	42	47	49	54	0.2%	0.3%	0.3%	0.3%	0.3%
Age Unknown	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	8,753	9,007	9,494	10,796	11,769	63.6%	63.8%	63.7%	64.7%	65.7%
Male	4,989	5,093	5,406	5,889	6,132	36.3%	36.1%	36.3%	35.3%	34.2%
Unknown	10	7	3	2	25	0.1%	0.0%	0.0%	0.0%	0.1%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,803	1,892	2,145	2,582	3,091	13.1%	13.4%	14.4%	15.5%	17.2%
White American	9,199	9,176	9,445	10,017	10,489	66.9%	65.0%	63.4%	60.0%	58.5%
Other Ethnicity***	2,750	3,039	3,313	4,088	4,346	20.0%	21.5%	22.2%	24.5%	24.2%

\* A-State enrollment includes students enrolled at Campus Querétaro, Mexico (Fall 2020 - 737, Fall 2021 - 889, Fall 2022 - 917, Fall 2023 - 871, Fall 2024 - 961)

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment

## A-State (Excludes Campus Querétaro\*) - Fall 2021 to Fall 2025

	A-State Domestic Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>12,863</b>	<b>13,190</b>	<b>14,032</b>	<b>15,726</b>	<b>16,873</b>					
High School	721	668	702	817	1,229	5.6%	5.6%	5.1%	5.0%	7.3%
Undergraduate	7,520	7,533	8,058	9,168	9,960	59.2%	58.5%	57.1%	57.4%	59.0%
Graduate	4,622	4,989	5,272	5,741	5,684	35.3%	35.9%	37.8%	37.6%	33.7%
Full-Time**	6,052	5,687	5,870	6,148	6,526	49.3%	47.0%	43.1%	41.8%	38.7%
Part-Time	6,811	7,503	8,162	9,578	10,347	50.7%	53.0%	56.9%	58.2%	61.3%
<b>Full-Time Equivalent</b>	<b>8,476</b>	<b>8,277</b>	<b>8,670</b>	<b>9,485</b>	<b>10,194</b>	<b>67.2%</b>	<b>65.9%</b>	<b>62.8%</b>	<b>61.8%</b>	<b>60.4%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age Categories</b>										
Under 18	730	672	694	813	1,207	5.7%	5.1%	4.9%	5.2%	7.2%
18 to 19	2,274	2,297	2,611	3,028	3,273	17.7%	17.4%	18.6%	19.3%	19.4%
20 to 21	2,573	2,455	2,504	2,698	2,885	20.0%	18.6%	17.8%	17.2%	17.1%
22 to 24	1,906	1,976	2,062	2,190	2,147	14.8%	15.0%	14.7%	13.9%	12.7%
25 to 29	1,615	1,630	1,706	1,899	2,012	12.6%	12.4%	12.2%	12.1%	11.9%
30 to 39	2,041	2,235	2,331	2,669	2,767	15.9%	16.9%	16.6%	17.0%	16.4%
40 to 64	1,691	1,883	2,077	2,380	2,528	13.1%	14.3%	14.8%	15.1%	15.0%
65 & Over	33	42	47	49	54	0.3%	0.3%	0.3%	0.3%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	8,366	8,594	9,114	10,379	11,160	65.0%	65.2%	65.0%	66.0%	66.1%
Male	4,492	4,593	4,917	5,346	5,699	34.9%	34.8%	35.0%	34.0%	33.8%
Unknown	9	5	3	1	14	0.1%	0.0%	0.0%	0.0%	0.1%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	1,803	1,892	2,145	2,581	3,090	14.0%	14.3%	15.3%	16.4%	18.3%
White American	9,197	9,174	9,444	10,015	10,485	71.5%	69.6%	67.3%	63.7%	62.1%
Other Ethnicity***	1,863	2,124	2,443	3,130	3,298	14.5%	16.1%	17.4%	19.9%	19.5%

\* A-State enrollment does not include Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment



## Arkansas State University Campus Querétaro\* - Fall 2021 to Fall 2025

	Campus Querétaro Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	889	917	871	961	1,053					
Undergraduate	889	917	871	961	1,053	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time**	827	838	812	888	1,005	93.0%	93.0%	93.2%	92.4%	95.4%
Part-Time	62	79	59	73	48	7.0%	7.0%	6.8%	7.6%	4.6%
<b>Full-Time Equivalent</b>	880	838	931	931	1,041	97.2%	96.0%	96.2%	96.9%	98.9%

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	34	30	30	43	41	3.8%	3.3%	3.4%	4.5%	3.9%
18 to 19	379	360	269	373	462	42.6%	39.3%	30.9%	38.8%	43.9%
20 to 21	320	359	362	329	310	36.0%	39.1%	41.6%	34.2%	29.4%
22 to 24	143	158	193	196	218	16.1%	17.2%	22.2%	20.4%	20.7%
25 to 29	12	10	16	20	22	1.3%	1.1%	1.8%	2.1%	2.1%
30 to 39			1			0.0%	0.0%	0.1%	0.0%	0.0%
40 to 64						0.0%	0.0%	0.0%	0.0%	0.0%
65 & Over						0.0%	0.0%	0.0%	0.0%	0.0%
Age Unknown	1					0.0%	0.2%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	387	413	380	417	433	43.5%	45.0%	43.6%	43.4%	41.1%
Male	497	500	489	543	609	55.9%	54.5%	56.1%	56.5%	57.8%
Unknown	5	4	2	1	11	0.6%	0.4%	0.2%	0.1%	1.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	0	0	0	1	1	0.0%	0.0%	0.0%	0.0%	0.1%
White American	2	2	1	2	4	0.2%	0.2%	0.1%	0.1%	0.4%
Other Ethnicity***	887	915	870	958	1,048	99.8%	99.8%	99.9%	99.7%	99.5%

\* A-State enrollment represents Campus Querétaro, Mexico.

\*\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System



# Fall Enrollment

## ASU-Beebe - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>2,776</b>	<b>2,928</b>	<b>3,010</b>	<b>3,277</b>	<b>3,587</b>					
High School	901	1,032	1,053	1,233	1,324	32.5%	35.2%	35.0%	37.6%	36.9%
Undergraduate	1,875	1,896	1,957	2,044	2,263	67.5%	64.8%	65.0%	62.4%	63.1%
Full-Time*	1,295	1,308	1,383	1,375	1,519	46.6%	44.7%	45.9%	42.0%	42.3%
Part-Time	1,481	1,620	1,627	1,902	2,068	53.4%	55.3%	54.1%	58.0%	57.7%
<b>Full-Time Equivalent</b>	<b>1,796</b>	<b>1,863</b>	<b>1,942</b>	<b>2,060</b>	<b>2,280</b>	<b>64.7%</b>	<b>63.6%</b>	<b>64.5%</b>	<b>62.9%</b>	<b>63.6%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	872	1,002	988	1,141	1,231	31.4%	34.2%	32.8%	34.8%	34.3%
18 to 19	846	853	896	874	937	30.5%	29.1%	29.8%	26.7%	26.1%
20 to 21	352	331	330	334	364	12.7%	11.3%	11.0%	10.2%	10.1%
22 to 24	197	190	190	239	274	7.1%	6.5%	6.3%	7.3%	7.6%
25 to 29	211	208	209	248	271	7.6%	7.1%	6.9%	7.6%	7.6%
30 to 39	184	204	242	277	321	6.6%	7.0%	8.0%	8.5%	8.9%
40 to 64	101	127	138	147	179	3.6%	4.3%	4.6%	4.5%	5.0%
65 & Over	13	13	17	17	10	0.5%	0.4%	0.6%	0.5%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,675	1,740	1,810	2,024	2,197	60.3%	59.4%	60.1%	61.8%	61.2%
Male	1,100	1,188	1,200	1,253	1,390	39.6%	40.6%	39.9%	38.2%	38.8%
Unknown	1					0.1%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	163	185	152	219	288	5.9%	6.3%	5.0%	6.7%	8.0%
White American	2,326	2,347	2,486	2,629	2,822	83.8%	80.2%	82.6%	80.2%	78.7%
Other Ethnicity**	287	396	372	429	477	10.3%	13.5%	12.4%	13.1%	13.3%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
Source: Office of Strategic Research, ASU System

# Fall Enrollment

## ASU-Mountain Home - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>1,246</b>	<b>1,247</b>	<b>1,284</b>	<b>1,315</b>	<b>1,310</b>					
High School	374	363	359	387	460	30.0%	29.1%	28.0%	29.4%	35.1%
Undergraduate	872	884	925	928	850	70.0%	70.9%	72.0%	70.6%	64.9%
Full-Time*	510	480	509	470	448	40.9%	38.5%	39.6%	35.7%	34.2%
Part-Time	736	767	775	845	862	59.1%	61.5%	60.4%	64.3%	65.8%
<b>Full-Time Equivalent</b>	<b>749</b>	<b>770</b>	<b>805</b>	<b>790</b>	<b>771</b>	<b>60.0%</b>	<b>61.8%</b>	<b>62.7%</b>	<b>60.1%</b>	<b>58.8%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	359	349	347	366	442	28.8%	28.0%	27.0%	27.8%	33.7%
18 to 19	282	331	348	376	331	22.6%	26.5%	27.1%	28.6%	25.3%
20 to 21	120	124	123	129	120	9.6%	9.9%	9.6%	9.8%	9.2%
22 to 24	94	89	102	82	69	7.5%	7.1%	7.9%	6.2%	5.3%
25 to 29	128	105	101	97	104	10.3%	8.4%	7.9%	7.4%	7.9%
30 to 39	159	140	157	171	151	12.8%	11.2%	12.2%	13.0%	11.5%
40 to 64	98	103	102	89	89	7.9%	8.3%	7.9%	6.8%	6.8%
65 & Over	6	6	4	5	4	0.5%	0.5%	0.3%	0.4%	0.3%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	791	751	782	797	755	63.5%	60.2%	60.9%	60.6%	57.6%
Male	455	488	502	518	538	36.5%	38.1%	39.1%	39.4%	41.1%
Unknown		8			17	0.0%	0.6%	0.0%	0.0%	1.3%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	8	3	11	8	4	0.6%	0.2%	0.8%	0.6%	0.3%
White American	1,132	1,125	1,195	1,146	1,159	90.9%	90.2%	93.1%	87.1%	88.5%
Other Ethnicity**	106	119	78	161	147	8.5%	9.5%	6.1%	12.2%	11.2%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment



## ASU-Newport - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>1,829</b>	<b>1,592</b>	<b>1,732</b>	<b>1,868</b>	<b>2,108</b>					
High School	458	301	314	468	606	25.0%	18.9%	18.1%	25.0%	28.7%
Undergraduate	1,371	1,291	1,418	1,400	1,502	75.0%	81.1%	81.9%	75.0%	71.3%
Full-Time*	729	566	679	697	644	39.9%	35.6%	39.2%	37.3%	30.6%
Part-Time	1,100	1,026	1,053	1,171	1,464	60.1%	64.4%	60.8%	62.7%	69.4%
<b>Full-Time Equivalent</b>	<b>1,163</b>	<b>947</b>	<b>1,097</b>	<b>1,134</b>	<b>1,193</b>	<b>63.6%</b>	<b>59.5%</b>	<b>63.4%</b>	<b>60.7%</b>	<b>56.6%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	461	292	295	442	575	25.2%	18.3%	17.0%	23.7%	27.3%
18 to 19	388	383	423	425	421	21.2%	24.1%	24.4%	22.8%	20.0%
20 to 21	233	211	246	227	225	12.7%	13.3%	14.2%	12.2%	10.7%
22 to 24	201	187	225	213	203	11.0%	11.7%	13.0%	11.4%	9.6%
25 to 29	195	187	183	203	274	10.7%	11.7%	10.6%	10.9%	13.0%
30 to 39	226	212	215	230	256	12.4%	13.3%	12.4%	12.3%	12.1%
40 to 64	125	117	144	126	150	6.8%	7.3%	8.3%	6.7%	7.1%
65 & Over		3	1	2	4	0.0%	0.2%	0.1%	0.1%	0.2%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,202	1,050	1,161	1,219	1,403	65.8%	66.0%	67.0%	65.3%	66.6%
Male	617	538	567	647	684	33.7%	33.8%	32.7%	34.6%	32.4%
Unknown	10	4	4	2	21	0.5%	0.2%	0.2%	0.1%	1.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	275	288	311	410	490	15.0%	14.3%	18.0%	21.9%	23.2%
White American	1,331	1,158	1,175	1,178	1,281	72.8%	71.2%	67.8%	63.7%	60.8%
Other Ethnicity**	223	146	246	280	337	12.2%	14.5%	14.2%	19.9%	16.0%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment



## ASU Mid-South - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>1,203</b>	<b>1,077</b>	<b>979</b>	<b>1,021</b>	<b>1,170</b>					
High School	490	472	525	488	585	45.5%	48.2%	51.4%	47.7%	50.0%
Undergraduate	587	507	496	534	585	54.5%	51.8%	48.6%	52.3%	50.0%
Full-Time*	233	165	155	193	208	21.6%	16.9%	15.2%	18.9%	17.8%
Part-Time	844	814	866	829	962	78.4%	83.1%	84.8%	81.1%	82.2%
<b>Full-Time Equivalent</b>	<b>540</b>	<b>470</b>	<b>488</b>	<b>507</b>	<b>578</b>	<b>50.1%</b>	<b>48.0%</b>	<b>47.8%</b>	<b>49.7%</b>	<b>49.4%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	467	460	509	455	556	43.4%	47.0%	49.9%	44.5%	47.5%
18 to 19	216	184	170	197	208	20.1%	18.8%	16.7%	19.3%	17.8%
20 to 21	96	88	100	91	84	8.9%	9.0%	9.8%	8.9%	7.2%
22 to 24	79	57	46	74	80	7.3%	5.8%	4.5%	7.2%	6.8%
25 to 29	78	54	47	52	65	7.2%	5.5%	4.6%	5.1%	5.6%
30 to 39	81	81	94	102	103	7.5%	8.3%	9.2%	10.0%	8.8%
40 to 64	57	53	51	46	68	5.3%	5.4%	5.0%	4.5%	5.8%
65 & Over	3	2	4	5	6	0.3%	0.2%	0.4%	0.5%	0.5%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	652	590	564	532	669	60.5%	60.3%	55.2%	52.1%	57.2%
Male	425	389	457	490	501	39.5%	39.7%	44.8%	47.9%	42.8%
Gender Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	566	560	576	589	676	52.6%	57.2%	56.4%	57.6%	57.8%
White American	398	328	339	330	352	37.0%	33.5%	33.2%	32.3%	30.1%
Other Ethnicity**	113	91	106	103	142	10.4%	9.3%	10.4%	10.1%	12.1%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Fall Enrollment



## ASU Three Rivers - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>1,597</b>	<b>1,832</b>	<b>2,028</b>	<b>1,983</b>	<b>1,948</b>					
High School	1,155	1,367	1,502	1,430	1,444	72.3%	74.6%	74.1%	72.1%	74.1%
Undergraduate	442	465	526	553	504	27.7%	25.4%	25.9%	27.9%	25.9%
Full-Time*	281	324	436	438	408	17.6%	17.7%	21.5%	22.1%	20.9%
Part-Time	1,316	1,508	1,592	1,545	1,540	82.4%	82.3%	78.5%	77.9%	79.1%
<b>Full-Time Equivalent</b>	<b>647</b>	<b>722</b>	<b>877</b>	<b>878</b>	<b>841</b>	<b>40.5%</b>	<b>39.4%</b>	<b>43.2%</b>	<b>44.3%</b>	<b>43.2%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	1,082	1,082	1,403	1,314	1,333	67.8%	70.3%	69.2%	66.3%	68.4%
18 to 19	151	151	275	291	263	9.5%	10.9%	13.6%	14.7%	13.5%
20 to 21	63	63	70	65	55	3.9%	2.3%	3.5%	3.3%	2.8%
22 to 24	69	69	49	44	37	4.3%	2.7%	2.4%	2.2%	1.9%
25 to 29	67	67	71	78	91	4.2%	3.8%	3.5%	3.9%	4.7%
30 to 44	105	105	96	130	106	6.6%	6.3%	4.7%	6.6%	5.4%
45 to 64	59	59	63	61	63	3.7%	3.8%	3.1%	3.1%	3.2%
65 & Over	1	1	1			0.1%	0.1%	0.0%	0.0%	0.0%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	835	932	964	941	914	52.3%	50.9%	47.4%	47.5%	46.9%
Male	736	893	1,064	1,042	1,031	46.1%	48.7%	52.3%	52.5%	52.9%
Gender Unknown		7			3	0.0%	0.0%	0.4%	0.0%	0.2%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	194	262	283	323	333	12.1%	14.3%	14.0%	16.3%	17.1%
White American	1,133	1,305	1,409	1,328	1,282	70.9%	69.6%	69.5%	67.0%	65.8%
Other Ethnicity**	270	265	336	332	333	16.9%	16.1%	16.6%	16.7%	17.1%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System; NCES IPEDS

# Fall Enrollment



## Henderson State University - Fall 2021 to Fall 2025

	Total Enrollment					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Total Headcount</b>	<b>2,919</b>	<b>2,519</b>	<b>2,136</b>	<b>2,055</b>	<b>2,248</b>					
High School	19					0.6%	0.6%	0.0%	0.0%	0.0%
Undergraduate	2,209	1,807	1,493	1,461	1,672	75.7%	71.7%	69.9%	71.1%	74.4%
Graduate	691	712	643	594	576	23.7%	28.3%	30.1%	28.9%	25.6%
Full-Time**	2,156	1,730	1,411	1,423	1,634	73.9%	68.7%	66.1%	69.2%	72.7%
Part-Time	763	789	725	632	614	26.1%	31.3%	33.9%	30.8%	27.3%
<b>Full-Time Equivalent</b>	<b>2,477</b>	<b>2,055</b>	<b>1,737</b>	<b>1,713</b>	<b>1,894</b>	<b>84.8%</b>	<b>81.6%</b>	<b>81.3%</b>	<b>83.3%</b>	<b>84.3%</b>

	Student Demographics					Percentage of Total Enrollment				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
<b>Headcount by Age</b>										
Under 18	36	13	11	18	16	1.2%	0.5%	0.5%	0.9%	0.7%
18 to 19	735	648	552	554	788	25.2%	25.7%	25.8%	27.0%	35.1%
20 to 21	876	676	514	508	487	30.0%	26.8%	24.1%	24.7%	21.7%
22 to 24	477	431	393	345	319	16.3%	17.1%	18.4%	16.8%	14.2%
25 to 29	228	212	159	176	174	7.8%	8.4%	7.4%	8.6%	7.7%
30 to 39	301	268	245	220	244	10.3%	10.6%	11.5%	10.7%	10.9%
40 to 64	254	266	256	226	212	8.7%	10.6%	12.0%	11.0%	9.4%
65 & Over	12	5	6	8	8	0.4%	0.2%	0.3%	0.4%	0.4%
Age Unknown						0.0%	0.0%	0.0%	0.0%	0.0%
<b>Headcount by Gender</b>										
Female	1,710	1,510	1,267	1,205	1,334	58.6%	59.9%	59.3%	58.6%	59.3%
Male	1,209	1,009	864	847	909	41.4%	40.1%	40.5%	41.2%	40.4%
Gender Unknown			5	3	5	0.0%	0.0%	0.2%	0.1%	0.2%
<b>Headcount by Race/Ethnicity</b>										
Black or African American	523	553	623	670	818	18.1%	22.0%	29.2%	32.6%	36.4%
White American	1,938	1,594	1,249	1,143	1,198	66.9%	63.3%	58.5%	55.6%	53.3%
Other Ethnicity**	458	372	264	242	232	14.9%	14.8%	12.4%	11.8%	10.3%

\* A "full-time" undergraduate student load is 12 or more semester credits.

\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Hawaiian Native/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.

Source: Office of Strategic Research, ASU System

# Geographic Origin of Fall Enrollment By Arkansas County



## ASU System - Fall 2025

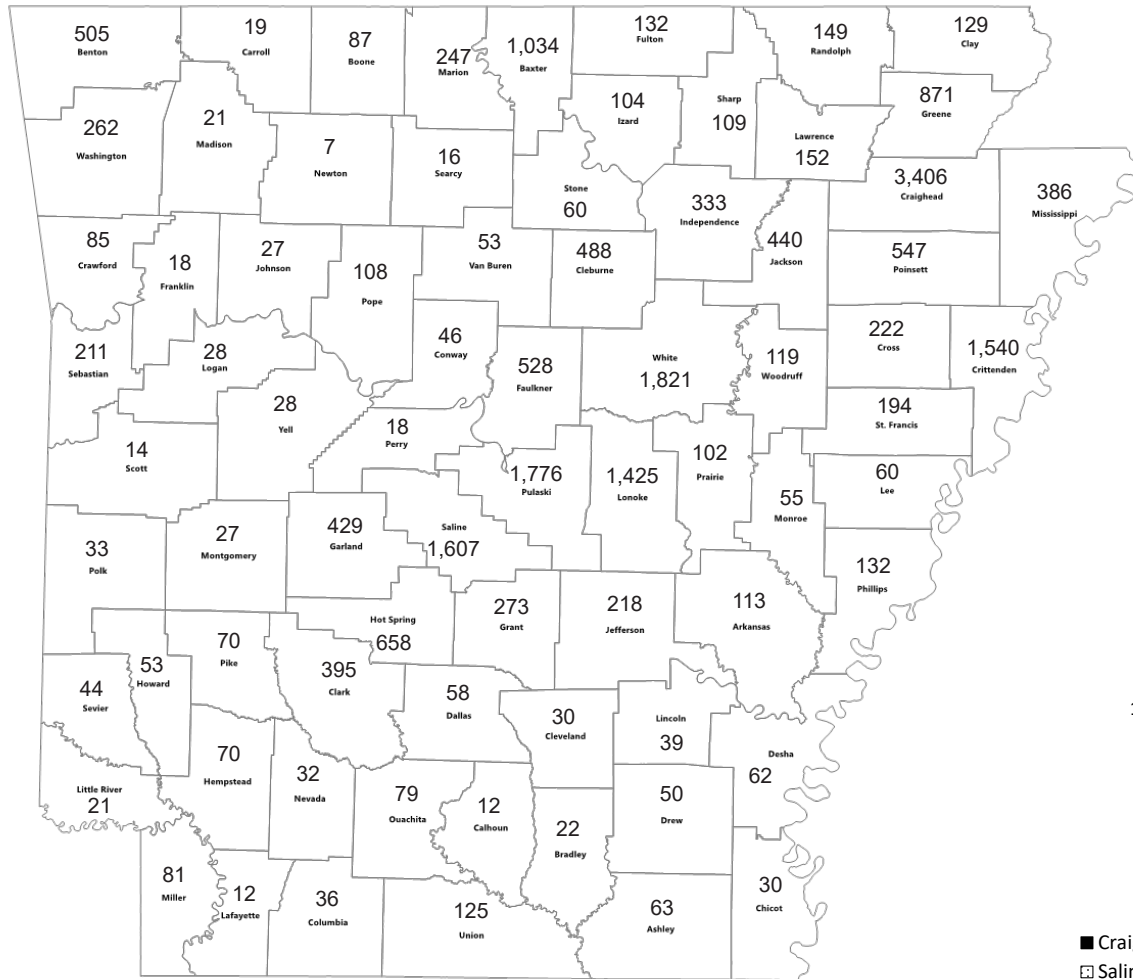
County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Arkansas	94	7	2	8	0	0	2	113
Ashley	43	0	0	3	0	0	17	63
Baxter	170	5	848	8	0	0	3	1,034
Benton	463	1	4	15	0	1	21	505
Boone	67	2	14	1	0	0	3	87
Bradley	19	0	0	0	0	1	2	22
Calhoun	8	0	0	2	0	0	2	12
Carroll	15	0	1	1	0	0	2	19
Chicot	26	0	0	0	0	0	4	30
Clark	32	3	0	2	0	77	281	395
Clay	115	1	0	13	0	0	0	129
Cleburne	79	402	0	2	1	0	4	488
Cleveland	18	1	1	0	0	3	7	30
Columbia	22	0	0	1	0	0	13	36
Conway	30	6	0	1	0	2	7	46
Craighead	2,762	12	8	606	7	0	11	3,406
Crawford	63	4	0	4	0	1	13	85
Crittenden	515	2	0	40	957	0	26	1,540
Cross	176	7	0	28	8	0	3	222
Dallas	19	1	0	1	0	9	28	58
Desha	52	2	0	1	0	1	6	62
Drew	37	0	0	2	0	0	11	50
Faulkner	238	223	3	23	0	8	33	528
Franklin	11	2	0	1	0	0	4	18
Fulton	78	1	45	8	0	0	0	132
Garland	147	8	3	12	0	70	189	429
Grant	46	1	2	2	0	192	30	273
Greene	707	4	1	158	0	0	1	871
Hempstead	19	0	0	1	0	1	49	70
Hot Spring	74	2	0	3	0	413	166	658
Howard	35	0	0	2	0	0	16	53
Independence	265	18	4	42	0	0	4	333
Izard	90	0	13	1	0	0	0	104
Jackson	99	13	0	326	0	0	2	440
Jefferson	158	2	0	8	2	16	32	218
Johnson	23	0	0	1	0	2	1	27
Lafayette	4	0	0	2	0	0	6	12
Lawrence	127	2	0	21	0	0	2	152

County	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Lee	50	0	0	6	2	0	2	60
Lincoln	33	0	0	3	0	1	2	39
Little River	13	0	0	1	0	0	7	21
Logan	23	0	0	3	0	0	2	28
Lonoke	394	982	0	17	2	1	29	1,425
Madison	18	0	1	2	0	0	0	21
Marion	36	1	209	1	0	0	0	247
Miller	39	0	0	3	0	0	39	81
Mississippi	325	1	0	48	2	0	10	386
Monroe	37	6	0	4	0	0	8	55
Montgomery	10	0	0	0	0	2	15	27
Nevada	13	1	0	0	0	2	16	32
Newton	6	0	1	0	0	0	0	7
Ouachita	40	1	0	3	0	0	35	79
Perry	14	2	1	0	0	1	0	18
Phillips	115	1	0	6	0	0	10	132
Pike	16	0	0	0	0	2	52	70
Poinsett	263	2	1	274	5	0	2	547
Polk	20	1	0	0	0	2	10	33
Pope	81	7	3	10	0	1	6	108
Prairie	45	56	0	0	0	0	1	102
Pulaski	1,088	337	3	32	4	87	225	1,776
Randolph	128	0	2	18	0	0	1	149
Saline	385	18	1	21	3	1,028	151	1,607
Scott	7	1	4	0	0	0	2	14
Searcy	15	1	0	0	0	0	0	16
Sebastian	133	2	50	5	0	0	21	211
Sevier	12	1	3	2	0	1	25	44
Sharp	100	2	0	6	1	0	0	109
St. Francis	139	3	2	23	18	0	9	194
Stone	39	9	7	3	0	0	2	60
Union	52	0	0	1	1	0	71	125
Van Buren	19	28	4	0	0	0	2	53
Washington	215	2	6	18	0	0	21	262
White	387	1,314	0	100	1	4	15	1,821
Woodruff	45	29	0	44	1	0	0	119
Yell	18	1	0	2	0	2	5	28
<b>Total</b>	<b>11,319</b>	<b>3,541</b>	<b>1,247</b>	<b>2,006</b>	<b>1,015</b>	<b>1,931</b>	<b>1,797</b>	<b>22,856</b>

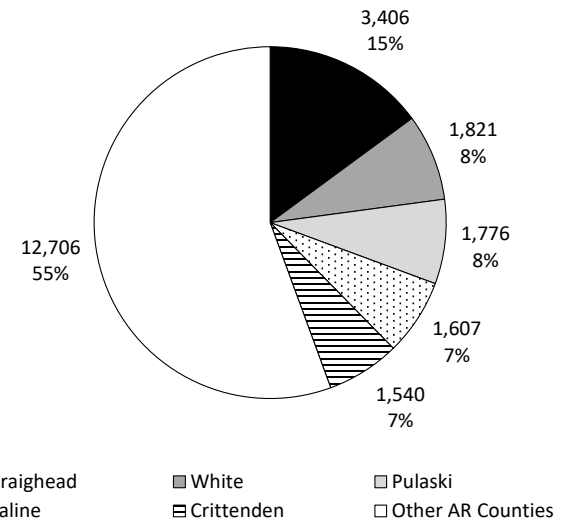
Source: Office of Strategic Research, ASU System

# Geographic Origin of Fall Enrollment By Arkansas County

## ASU System - Fall 2025



**TOP 5 ARKANSAS COUNTIES**



Source: Office of Strategic Research, ASU System

# Geographic Origin of Fall Enrollment By State, Territory & Foreign Country



## ASU System - Fall 2025

Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Alabama	67	0	0	1	1	0	7	76
Alaska	17	1	0	0	0	0	0	18
Arizona	40	0	0	0	0	0	6	46
Arkansas	11,319	3,541	1,247	2,006	1,015	1,931	1,797	22,856
California	153	2	1	1	0	0	12	169
Colorado	58	0	0	0	2	0	3	63
Connecticut	26	0	0	0	0	0	0	26
Delaware	4	0	0	0	0	0	0	4
District of Columbia	4	0	0	0	0	0	0	4
Florida	144	0	1	5	1	0	7	158
Georgia	120	0	0	2	0	0	2	124
Hawaii	8	0	0	0	0	0	1	9
Idaho	20	1	0	0	0	0	0	21
Illinois	97	0	2	2	1	0	6	108
Indiana	42	0	0	0	0	0	1	43
Iowa	19	0	0	0	0	0	2	21
Kansas	42	1	1	0	1	0	1	46
Kentucky	26	2	0	2	0	0	3	33
Louisiana	112	2	1	3	5	2	48	173
Maine	4	0	0	0	0	0	0	4
Maryland	47	0	0	0	0	0	1	48
Massachusetts	17	0	0	0	0	0	1	18
Michigan	62	0	0	0	0	0	3	65
Minnesota	26	2	0	0	0	0	4	32
Mississippi	537	0	0	3	33	0	10	583
Missouri	809	1	47	20	0	0	11	888
Montana	7	0	0	0	0	0	0	7
Nebraska	16	0	0	0	0	0	2	18
Nevada	16	1	0	0	0	0	4	21
New Hampshire	5	0	0	0	0	0	1	6

Geography	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
New Jersey	26	0	0	0	0	0	1	27
New Mexico	15	1	0	0	0	0	0	16
New York	49	0	0	0	0	1	2	52
North Carolina	62	0	1	0	0	0	2	65
North Dakota	3	19	0	0	0	0	2	24
Ohio	74	0	0	0	0	0	1	75
Oklahoma	120	1	4	3	2	1	9	140
Oregon	13	0	0	0	0	0	1	14
Pennsylvania	49	0	0	0	0	0	1	50
Rhode Island	8	0	0	1	0	0	0	9
South Carolina	124	0	0	0	0	0	0	124
South Dakota	5	0	0	0	0	0	0	5
Tennessee	966	1	0	5	95	0	19	1,086
Texas	535	7	5	13	8	13	218	799
Utah	27	2	0	0	0	0	3	32
Vermont	1	0	0	0	0	0	0	1
Virginia	54	2	0	1	0	0	2	47
Washington	45	0	0	0	0	0	3	49
West Virginia	6	0	0	0	0	0	0	9
Wisconsin	18	0	0	0	0	0	4	16
Wyoming	6	0	0	0	0	0	0	7
American Samoa	1	0	0	0	0	0	0	1
Puerto Rico	5	0	0	0	0	0	1	6
Virgin Islands	1	0	0	0	0	0	0	1
Foreign Country	1,850	0	0	40	6	0	46	1,942
<b>Total</b>	<b>17,926</b>	<b>3,587</b>	<b>1,310</b>	<b>2,108</b>	<b>1,170</b>	<b>1,948</b>	<b>2,248</b>	<b>30,284</b>

\* A-State includes 1,053 students enrolled at Campus Queretaro in Mexico.  
Source: Office of Strategic Research, ASU System

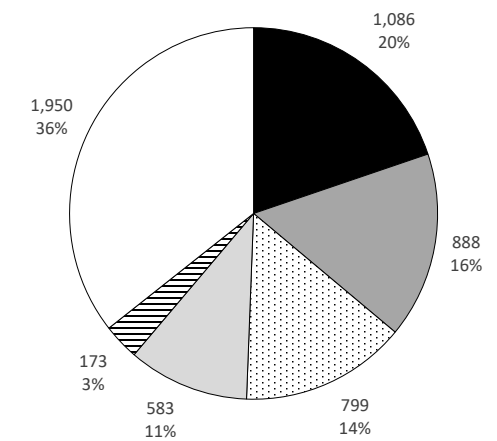
# Geographic Origin of Fall Enrollment By State



ASU System - Fall 2025



TOP 5 STATES OUTSIDE OF ARKANSAS



■ Tennessee ■ Missouri □ Texas □ Mississippi □ Louisiana □ Other US States

Source: Office of Strategic Research, ASU System

# First-Time in College Students



## ASU System - Fall 2025

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time in College</b>	<b>2,599</b>	<b>690</b>	<b>248</b>	<b>319</b>	<b>126</b>	<b>121</b>	<b>553</b>	<b>4,656</b>	
Full-Time*	2,294	592	179	162	56	102	542	3,927	84.3%
Part-Time	305	98	69	157	70	19	11	729	15.7%
<b>Full-Time Equivalent</b>	<b>2,408</b>	<b>616</b>	<b>208</b>	<b>234</b>	<b>88</b>	<b>101</b>	<b>545</b>	<b>4,201</b>	<b>90.2%</b>
<b>Avg. Hours Enrolled</b>	<b>13.7</b>	<b>13.4</b>	<b>12.6</b>	<b>11.0</b>	<b>10.5</b>	<b>12.5</b>	<b>14.8</b>	<b>13.4</b>	
Full-Time	14.8	14.3	14.0	14.1	14.5	14.0	15.1	14.6	
Part-Time	6.5	8.3	8.4	8.5	7.1	6.2	9.7	7.4	

### First-Time in College, Degree/Certificate-Seeking Student Demographics

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Female	1,536	412	124	195	63	65	315	2,710	58.2%
Male	1,053	278	111	118	63	55	237	1,915	41.1%
Unknown Gender	10		13	6		1	1	31	0.6%
<b>Headcount by Race/Ethnicity</b>									
African American	493	43	1	82	59	23	245	946	20.3%
American Indian/Alaskan Native	2	3	1	2	0	4	8	20	0.4%
Asian American	22	7		1	2		2	34	0.7%
Hispanic American	163	47	13	22	8	4	20	277	5.9%
Native Hawaiian/Pacific Islander			1			3		4	0.1%
White American	1,269	541	214	194	45	84	261	2,608	56.0%
Two or More Races	116	48	12	10	12	0	7	205	4.4%
Ethnicity Unknown	24		6	7	0	3	1	41	0.9%
International**	510	1		1			9	521	11.2%

\*A "full-time" undergraduate student load is 12 or more semester credits.  
 \*\* Headcount by Race/Ethnicity excludes International.  
 Source: Office of Strategic Research, ASU System

# First-Time in College Students By ACT Score Distribution



## ASU System - Fall 2025

### Total First-Time in College, Degree/Certificate-Seeking Student Enrollment

ACT Score	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
10		2					1	3	0.1%
11	4		1	1		1	12	19	0.6%
12	18	9	1	11	2		22	63	1.9%
13	38	20	1	18	6		42	125	3.7%
14	66	16	2	15	8	2	52	161	4.8%
15	89	50	0	21	8	1	45	214	6.4%
16	99	51	4	21	11	5	46	237	7.1%
17	101	46	6	15	5	1	40	214	6.4%
18	119	42	3	14	6	4	33	221	6.6%
19	173	42	11	16	3	6	32	283	8.5%
20	169	47	17	11	4	7	27	282	8.4%
21	175	46	14	12	3	6	35	291	8.7%
22	174	36	8	8	0	4	18	248	7.4%
23	144	44	7	3	3	3	14	218	6.5%
24	108	19	8	4	4	5	12	160	4.8%
25	125	15	2	7	2	3	10	164	4.9%
26	94	16	1	1	1	2	16	131	3.9%
27	50	14	7	2	1	1	6	81	2.4%
28	52	8				1	3	64	1.9%
29	35	3		1		1	4	44	1.3%
30	33	1	2	1	1		1	39	1.2%
31	23	3			1		1	28	0.8%
32	30						3	33	1.0%
33	10							10	0.3%
34	3							3	0.1%
35	2							2	0.1%
36			1					1	0.0%
<b>Total Reported</b>	<b>1,934</b>	<b>530</b>	<b>96</b>	<b>182</b>	<b>69</b>	<b>53</b>	<b>475</b>	<b>3,339</b>	
<b>Average</b>	<b>21.2</b>	<b>19.4</b>	<b>21.0</b>	<b>17.5</b>	<b>17.9</b>	<b>20.6</b>	<b>17.8</b>	<b>20.2</b>	
Score not reported**	292	160	152	137	57	68	78	944	
% not reported	13.1%	23.2%	61.3%	42.9%	45.2%	56.2%	14.1%	22.0%	

\*Does not include ASU Campus Queretaro.  
 \*\*Other test scores may be reported such as SAT or ACCUPLACER.  
 Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students



## ASU System - Fall 2025

### Total First-Time Transfer, Degree/Certificate-Seeking Student Enrollment

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Total First-Time Transfers</b>	<b>1,161</b>	<b>222</b>	<b>45</b>	<b>148</b>	<b>78</b>	<b>78</b>	<b>195</b>	<b>1,927</b>	
Full-Time*	360	120	18	44	31	67	169	809	42.0%
Part-Time	801	102	27	104	47	11	26	1,118	58.0%
<b>Full-Time Equivalent</b>	<b>708</b>	<b>163</b>	<b>29</b>	<b>88</b>	<b>50</b>	<b>63</b>	<b>183</b>	<b>1,285</b>	<b>66.7%</b>
<b>Avg. Hours Enrolled per Semester</b>	<b>9.1</b>	<b>11.0</b>	<b>9.6</b>	<b>9.0</b>	<b>9.6</b>	<b>12.1</b>	<b>14.1</b>	<b>10.0</b>	
Full-Time	14.4	13.6	13.5	14.2	13.7	12.9	14.9	14.1	
Part-Time	6.8	8.0	7.0	6.8	6.9	7.5	9.3	6.9	

### First-Time Transfer, Degree/Certificate-Seeking Student Enrollment Student Demographics

	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Headcount by Gender</b>									
Female	789	151	27	114	49	60	112	1,302	67.6%
Male	372	71	15	31	29	18	83	619	32.1%
Unknown			3	3					0.3%
<b>Headcount by Race/Ethnicity</b>									
African American	235	50		59	52	41	65	502	26.1%
American Indian/Alaskan Native	5			2		1	4	12	0.6%
Asian American	18	2	1			1	3	15	0.8%
Hispanic American	90	10	3	6	3	5	10	127	6.6%
Native Hawaiian/Pacific Islander									0.0%
White American	723	147	38	75	18	29	104	1,134	58.8%
Two or More Races	47	13	3	4	1		4	72	3.7%
Unknown Ethnicity	18			2	1	1		22	1.1%
International**	35				3		5	43	2.2%

\*A "full-time" undergraduate student load is 12 or more semester credits.  
 \*\* Headcount by Race/Ethnicity excludes International.  
 Source: Office of Strategic Research, ASU System

# First-Time Transfer-In Students\* By AR Transfer Institution



## ASU System - Fall 2025

### Total First-Time Transfer-In, Degree/Certificate-Seeking Student Enrollment

Transfer Inst.	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of AR Total
<b>4-Year A-State</b>		11	1	30	5	2	5	54	5.0%
ATU	36	5		1		2	3	47	4.3%
HSU	12	2		1		8		23	2.1%
SAUM	6	4		1			5	16	1.5%
UAF	39	3		1	3		4	50	4.6%
UAFS	10	1	1					12	1.1%
UALR	16	5			1	6	6	34	3.1%
UAM	15	3					3	21	1.9%
UAPB	8	5		4	1	1	3	22	2.0%
UCA	24	16		4	1	2	6	53	4.9%
<b>2-Year ANC</b>	40			13	2	0		55	5.1%
ASUB	75			8	1	1	1	86	7.9%
ASUMH	47	3		1			1	52	4.8%
ASUMS	31	1		5			1	38	3.5%
ASUN	56	8					1	65	6.0%
ASUTR	9	2		1			14	26	2.4%
BRTC	24	1		18	1			44	4.1%
CCCUA	3				0	3	5	11	1.0%
NAC	23	1	4					28	2.6%
NPC	11			1	1	10	27	50	4.6%
NWACC	24	1	1	1			1	28	2.6%
OZC	12	1	5	3				21	1.9%
PCCUA	18	6		3		1	1	29	2.7%
SAC	3	2	1				1	7	0.6%
SAUT	7	2				2	4	15	1.4%
SEAC	5	3				3	2	13	1.2%
UACCB	25	8	1		2	1		37	3.4%
UACCHT	2					1	6	9	0.8%
UACCM	5	13	3	1		1		23	2.1%
UACCRM	3					1	3	7	0.6%
UAEACC	28	4		5	2			39	3.6%
UAPTC	21	33		2		9	5	70	6.5%
<b>AR Public Total</b>	<b>638</b>	<b>144</b>	<b>17</b>	<b>104</b>	<b>20</b>	<b>54</b>	<b>108</b>	<b>1085</b>	<b>56.5%</b>
Other Institutions	518	78	28	44	58	24	87	837	43.5%
<b>Total Transfer-In</b>	<b>1,156</b>	<b>222</b>	<b>45</b>	<b>148</b>	<b>78</b>	<b>78</b>	<b>195</b>	<b>1,922</b>	

\*Does not include ASU Campus Queretaro.

\*\* "Other Institutions" include all private colleges and public institutions outside of Arkansas.

Source: Office of Strategic Research, ASU System

# Graduate Students



## ASU System - Fall 2025

Total Graduate Student Enrollment									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
<b>Total Graduate Students</b>	<b>5,684</b>	<b>576</b>	<b>6,260</b>		<b>Level of Study</b>				
Full-Time*	552	99	651	10.4%	Unclassified Graduate	31	11	49	0.8%
Part-Time	5,132	477	5,609	89.6%	Graduate Certificate	927	33	960	15.3%
<b>Full-Time Equivalent*</b>	<b>2,207</b>	<b>274</b>	<b>2,481</b>	<b>39.6%</b>	Master's	3,828	525	4,353	69.5%
<b>Avg. Hours Enrolled per Semester</b>	<b>4.7</b>	<b>5.7</b>	<b>4.8</b>		Doctoral - Research	361		361	5.8%
Full-Time	11.4	9.2	11.1		Doctoral - Prof. Pract.	537		537	8.6%
Part-Time	3.9	5.0	4.0						

Graduate Student Demographics									
	A-State	HSU	Total	% of Total		A-State	HSU	Total	% of Total
<b>Headcount by Gender</b>					<b>Age as of Sept. 1</b>				
Male	1,621	158	1,779	284%	Under 25	834	138	972	15.5%
Female	4,063	416	4,479	71.6%	25 & Above	4,850	438	5,288	84.5%
Unknown Gender			0	0.0%					
<b>Headcount by Ethnicity</b>									
Black or African American	1,168	185	1,353	21.6%					
American Indian/Alaskan Native	24	13	37	0.6%					
Asian American	92	6	98	1.6%					
Hispanic American	290	21	311	5.0%					
Native Hawaiian/Pacific Islander	4		4	0.1%					
White American	3,561	325	3,886	62.1%					
Two or More Races	164	13	177	2.8%					
Ethnicity Unknown	117		117	1.9%					
International	264	13	277	4.4%					

\*A "full-time" graduate student load is 9 or more semester credits. One graduate FTE is based on 12 semester credit hours. Source: Office of Strategic Research, ASU System



Academic Progress

# Academic Progress - First-Time in College 1-Year Retention Rates

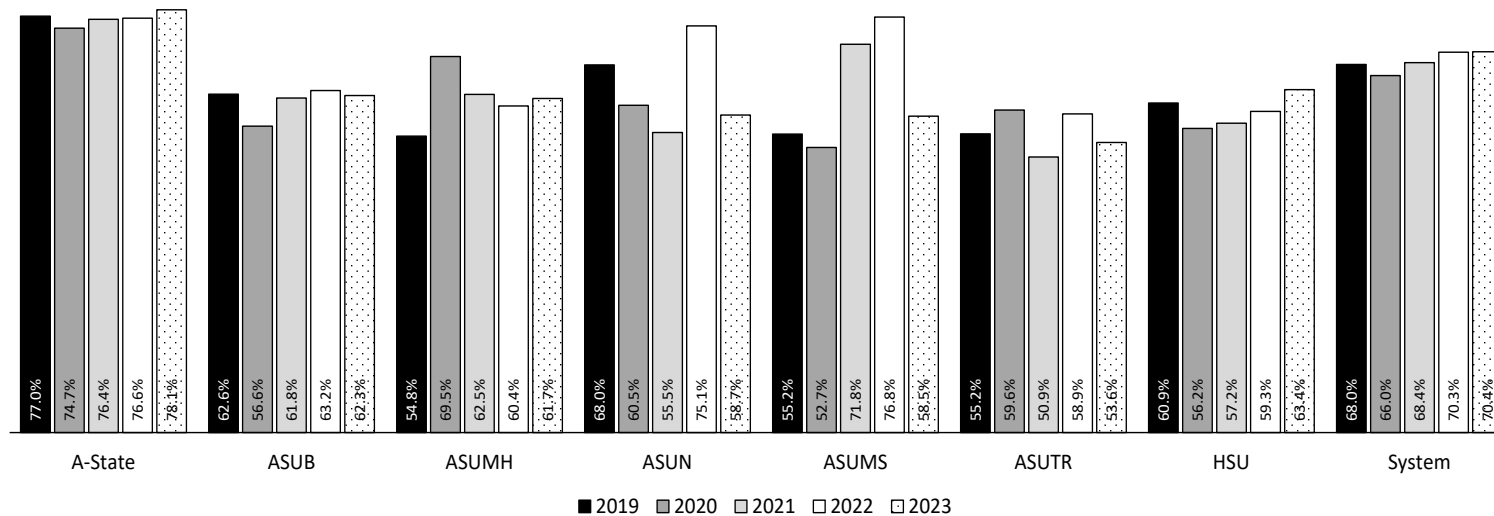


## ASU System - Fall 2019 - Fall 2023

### Full-Time, First-Time in Adjusted Cohort 1-Year Retention Rate

	Adjusted Cohort							1-Year Retention Rate							Syst.
	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	A-State	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total
Fall 2023	1,444	546	209	184	53	125	243	77.6%	62.3%	61.7%	58.7%	58.5%	53.6%	63.4%	70.4%
Fall 2022	1,414	541	169	189	56	90	337	76.6%	63.2%	60.4%	75.1%	76.8%	58.9%	59.3%	70.3%
Fall 2021	1,503	532	136	238	85	53	362	76.4%	61.8%	62.5%	55.5%	71.8%	50.9%	57.2%	68.4%
Fall 2020	1,464	597	164	210	74	52	548	74.7%	56.6%	69.2%	60.5%	52.7%	59.6%	56.2%	66.0%
Fall 2019	1,562	681	146	259	87	67	785	77.0%	62.6%	54.8%	68.0%	55.2%	55.2%	60.9%	68.0%

### FIRST-YEAR RETENTION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY COHORT YEAR



\* A-State includes Campus Querétaro, Mexico.  
Source: Office of Strategic Research, ASU System; NCES IPEDS

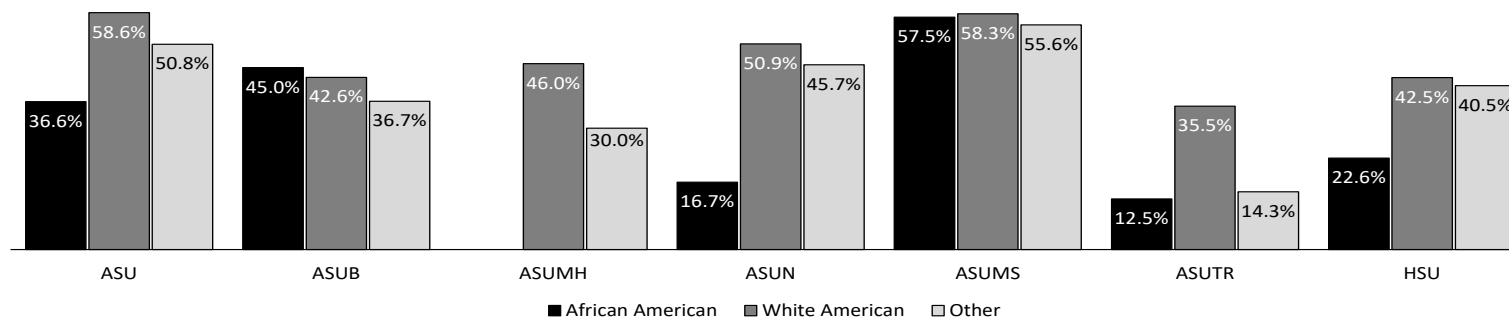
# Academic Progress - 150% Graduation Rates\*

## ASU System - Fall 2018 Cohort (4-Year) / Fall 2021 (2-Year)

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Graduating with Bachelor's Within 150% of Time		
					4 Years	5 Years	6 Years
2018	A-State	1,518	841	55.4%	41.5%	50.3%	53.2%
	HSU	841	314	37.3%	27.2%	35.2%	36.9%

Fall Semester	Campus	Adjusted Cohort**	Completers Within 150% of Time	150% Graduation Rate	Transfer-Out Rate
2021	ASUB	533	224	42.0%	13.5%
	ASUMH	136	60	44.1%	8.1%
	ASUN	238	109	45.8%	8.4%
	ASUMS	85	49	57.6%	9.4%
	ASUTR	53	14	26.4%	11.3%

### 150% GRADUATION RATES FOR FULL-TIME, FIRST-TIME IN COLLEGE STUDENTS BY RACE/ETHNICITY\*\*\*



\* Graduates Rates are cumulative and based on IPEDS Methodology. Graduation Rates within 150% of time represents students earning a certificate within 150% of normal time to completion, an associate degree within 3 years and students earning a bachelor's degree within 4-5-or 6 years.  
 \*\* Adjusted Cohort reflects the original fall cohort after allowable exclusions: Students who died or became permanently disabled; students who left school to serve in the armed forces; students who left school to serve with a foreign aid service of the Federal Government; and students who left school to serve on an official church mission.  
 \*\*\* "Other" includes students reported as American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, those reporting two or more races, International and those whose ethnicity is unknown.  
 Source: Office of Strategic Research, ASU System



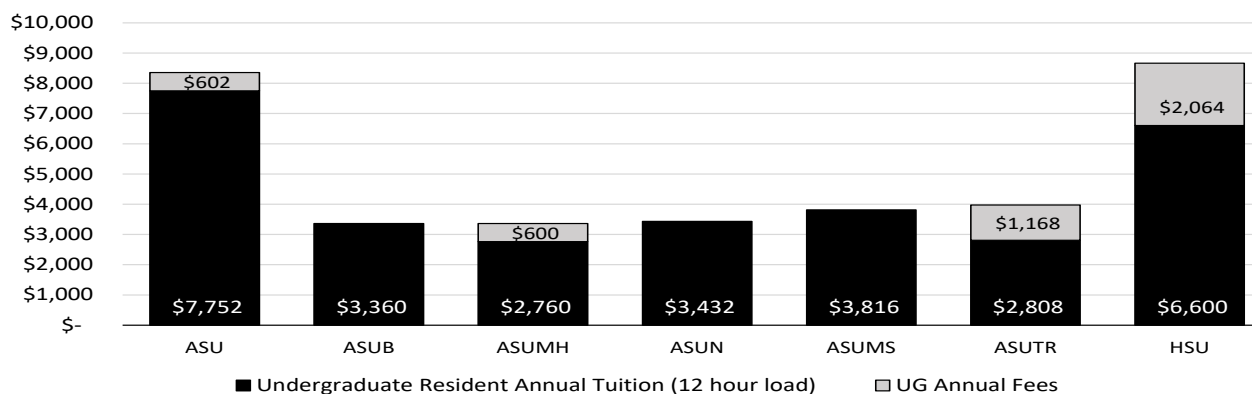
# Tuition & Fees

# Tuition & Required Fees

## ASU System - 2025-2026

Campus	Undergraduate				
	Annual Tuition (Based on 12 Hour Load per Semester)		Credit Hour Tuition		Annual Fees (Based on 12 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$7,752	\$14,400	\$323	\$600	\$602
HSU	6,600	9,048	275	377	2,064
<b>4-Year Campus Average</b>	<b>7,176</b>	<b>11,724</b>	<b>299</b>	<b>489</b>	<b>1,219</b>
ASU-Beebe	3,360	5,256	140	219	-
ASU-Mountain Home	2,760	4,224	115	176	600
ASU-Newport	3,432	4,872	143	203	-
ASU Mid-South	3,816	4,920	159	205	-
ASU Three Rivers	2,808	3,408	117	142	1,168
<b>2-Year Campus Average</b>	<b>3,235</b>	<b>4,536</b>	<b>134</b>	<b>189</b>	<b>884</b>

Campus	Graduate				
	Annual Tuition (Based on 9 Hour Load per Semester)		Per Credit Hour Tuition		Annual Fees (Based on 9 Hour Load per Semester)
	Resident	Nonresident	Resident	Nonresident	
A-State	\$7,092	\$13,014	\$394	\$723	\$464
HSU	6,300	8,730	350	485	1,548



Source: Office of Strategic Research, ASU System



# Student Financial Aid

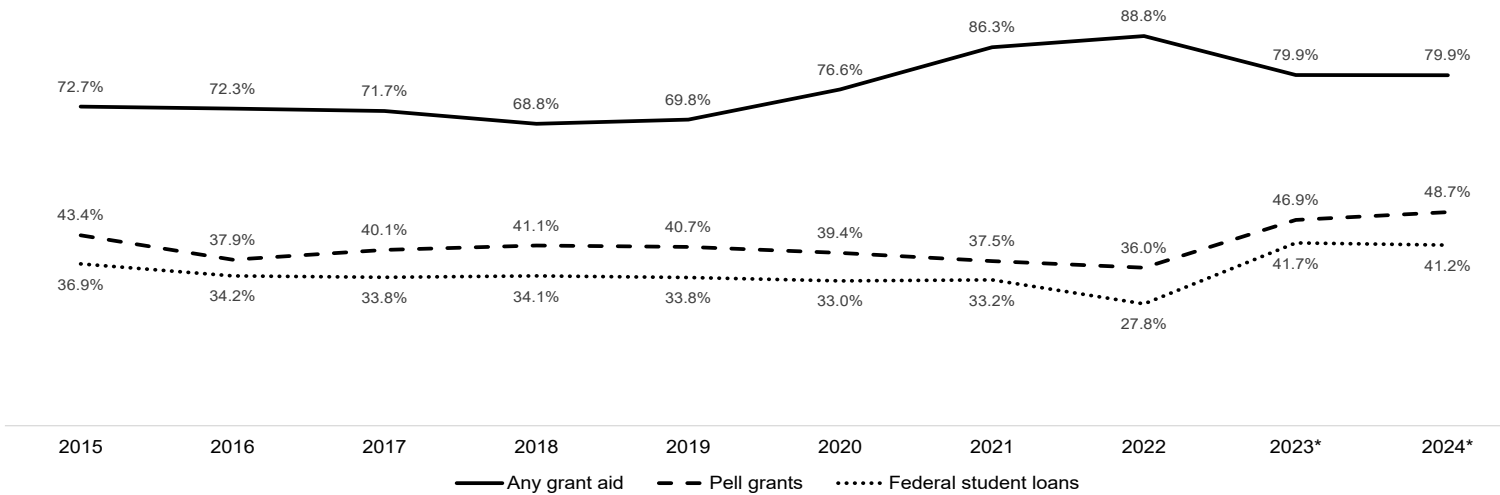
# Student Financial Aid - Undergraduate\* Students



## ASU System - AY 2023-2024

Campus	Undergraduate Students*	Percent Awarded Grant or Scholarship Aid	Percent Awarded Pell Grants	Percent Disbursed Federal Student Loans
A-State**	7,994	79.6%	42.0%	46.4%
ASUB	1,902	76.3%	55.4%	27.1%
ASUMH	934	80.6%	63.7%	35.1%
ASUN	1,262	77.4%	61.3%	28.8%
ASUMS	434	86.4%	71.9%	0.0%
ASUTR	514	74.3%	55.8%	77.4%
HSU	1,491	87.3%	46.2%	44.5%
<b>System</b>	<b>14,531</b>	<b>79.9%</b>	<b>48.7%</b>	<b>41.2%</b>

PERCENT OF UNDERGRADUATE STUDENTS BY TYPE OF AID



\* Degree-/certificat-seeking undergraduates only.  
 \*\* Does not include students enrolled at Campus Queretaro.  
 Source: NCES IPEDS



**ASU**<sup>TM</sup>  
ARKANSAS STATE UNIVERSITY  
SYSTEM



Employees

# System Employee Summary



## ASU System - Fall 2025

Full-Time Employees										
Occupational Category	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
	<b>1,637</b>	<b>273</b>	<b>105</b>	<b>172</b>	<b>115</b>	<b>125</b>	<b>246</b>	<b>33</b>	<b>2,706</b>	
Postsecondary Teachers	485	95	37	74	32	55	83		861	31.8%
Archivists, Curators & Museum Technicians	7						1		8	0.3%
Librarians & Library Technicians	17	5	3		2	1	5		33	1.2%
Student, Academic & Other Educational Services	36	14	2	1		1			54	2.0%
Management	346	38	21	30	24	17	19	18	513	19.0%
Business & Financial	321	18	4	2	9	10	17	11	392	14.5%
Computer, Engineering & Science	70	18	3	8	3	7	9		118	4.4%
Comm. & Social Serv., Legal, Arts, Sports & Media	102	36	12	1	26	11	72	4	264	9.8%
Healthcare Practitioners & Technical	9						7		16	0.6%
Service Occupations, Sales & Related	75	9	7	17	5	5	7		125	4.6%
Office & Administrative Support	101	30	13	39	10	17	25		235	8.7%
Natural Resources, Construction & Maintenance	63	10	3		4	1			81	3.0%
Production, Transportation & Material Moving	5						1		6	0.2%
<b>By Gender</b>										
Female	964	163	60	107	69	73	131	21	1,588	58.7%
Male	672	110	45	65	46	52	95	12	1,097	41.6%
Unknown	1						20		21	0.8%
<b>By Race / Ethnicity</b>										
Black or African American	220	10		18	36	12	42	5	343	12.7%
White American	1,173	246	102	143	67	108	176	26	2,041	75.4%
Other Race / Ethnicity	184	17	3	9	10	5	23	1	252	9.3%
Unknown Race / Ethnicity	5			1			3		9	0.3%
International	55			1	2		2	1	61	2.3%
<b>Total Known Minorities**</b>	<b>404</b>	<b>27</b>	<b>3</b>	<b>27</b>	<b>46</b>	<b>17</b>	<b>65</b>	<b>6</b>	<b>595</b>	
	24.7%	9.9%	2.9%	15.7%	40.0%	13.6%	26.4%	18.2%	22.0%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2025

Part-Time Employees										
Occupational Category	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	System Office	Total	% of Total
<b>Occupational Category</b>	<b>552</b>	<b>91</b>	<b>58</b>	<b>111</b>	<b>65</b>	<b>45</b>	<b>93</b>	<b>4</b>	<b>1,019</b>	
Postsecondary Teachers	186	59	27	91	22	19	56		460	45.1%
Archivists, Curators & Museum Technicians									0	0.0%
Librarians & Library Technicians			1						1	0.1%
Student, Academic & Other Educational Services	261	12	5		11	18	9	2	318	31.2%
Management	66	3			1		1		71	7.0%
Business & Financial		1			1				2	0.2%
Computer, Engineering & Science	4		1		1	1			7	0.7%
Comm. & Social Serv., Legal, Arts, Sports & Media	7	5	4		2	1	27		46	4.5%
Healthcare Practitioners & Technical	2								2	0.2%
Service Occupations, Sales & Related	21	10	11	5	11			1	59	5.8%
Office & Administrative Support	5	1	6	15	12	6		1	46	4.5%
Natural Resources, Construction & Maintenance			2						2	0.2%
Production, Transportation & Material Moving			1		4				5	0.5%
<b>Graduate Assistants</b>	<b>243</b>						<b>37</b>		<b>280</b>	<b>27.5%</b>
<b>By Gender**</b>										
Female	217	59	32	78	34	30	34	4	488	66.0%
Male	92	32	26	32	30	15	16		243	32.9%
Unknown				1	1		6		8	1.1%
<b>By Race / Ethnicity**</b>										
Black or African American	32	2	2	12	27	5	3		83	11.2%
White American	245	83	50	97	34	38	48	4	599	81.1%
Other Race / Ethnicity	24	6	6	2	4	2	2		46	6.2%
Unknown Race / Ethnicity	1						3		4	0.5%
International	7								7	0.9%
<b>Total Known Minorities***</b>	<b>56</b>	<b>8</b>	<b>8</b>	<b>14</b>	<b>31</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>129</b>	
	18.1%	8.8%	13.8%	12.7%	48.4%	15.6%	10.0%	0.0%	17.6%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\* Graduate Assistants are not included in gender and race/ethnicity reporting.

\*\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.

Source: Office of Strategic Research, ASU System

# System Employee Summary



## ASU System - Fall 2025

Full-Time Postsecondary Faculty									
	A-State*	ASUB	ASUMH	ASUN	ASUMS	ASUTR	HSU	Total	% of Total
<b>Full-Time Postsecondary Faculty</b>	485	95	37	74	32	55	83	861	
<b>By Academic Rank</b>									
Professor / Master Instructor	85	0	0	2	1	5	16	109	12.7%
Associate Professor / Senior Instructor	106	0	0	5	9	9	17	146	17.0%
Assistant Professor / Advanced Instructor	153	0	3	24	6	3	25	214	24.9%
Instructor	134	0	32	25	13	24	16	244	28.3%
Lecturer	1	0	0	0	0	3	1	5	0.6%
No Rank	6	95	2	18	3	11	8	143	16.6%
<b>By Tenure Status</b>									
Tenured	186	8	0	2	0	0	23	219	25.4%
On Tenure Track	67	5	0	0	0	0	11	83	9.6%
Not on Tenure Track	232	82	37	72	32	55	49	559	64.9%
<b>By Gender</b>									
Female	259	43	19	44	14	26	40	445	51.7%
Male	226	52	18	30	18	29	41	414	48.1%
Unknown	0	0	0	0	0	0	2	2	0.2%
<b>By Race / Ethnicity</b>									
Black or African American	33	0	0	1	1	0	2	37	4.3%
White American	337	89	36	66	23	50	61	662	76.9%
Other Race / Ethnicity	76	4	1	3	3	3	12	102	12.0%
Unknown Race / Ethnicity	3	0	0	1	0	0	1	5	0.6%
International	33	0	0	1	1	0	2	37	4.3%
<b>Total Known Minorities**</b>	<b>112</b>	<b>6</b>	<b>1</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>19</b>	<b>157</b>	
	23.1%	6.3%	2.7%	8.1%	25.0%	9.1%	22.9%	18.2%	

\* A-State does not include employees for Campus Queretaro, Mexico.

\*\*Minorities include African American, American Indian/Alaskan Native, Asian American, Hispanic American, Native Hawaiian/Pacific Islander, and those reporting two or more races.  
Source: Office of Strategic Research, ASU System



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